



## ESA MONTHLY BULLETIN – JANUARY 2012

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- Call for papers: RN24 Sociology of Science and Technology Network (SSTNET) and the Centre for Sociology of Science and Science Studies (IHST) of the Russian Academy of Sciences, St. Petersburg, Russian Academy of Sciences, St Petersburg, Russia, July, 5-6, 2012.
- Call for Papers: ESA RN30 Midterm Conference - Youth in crisis? Linking research, policy and practice - Manresa (near Barcelona, Spain), September 20th-23rd 2012.
- Call for Papers: ESA RN35 Midterm Conference “Sociology of Migration”, 3rd and 4th September 2012, Paris.

- **Conferences/Calls for Papers**

- Call for Abstracts: International Scientific Conference – Networks in the Global World: Structural Transformations in Europe, The US and Russia, St. Petersburg, June 22---24 2012.
- Call for papers: 7<sup>th</sup> International Conference of the Albanian Institute of Sociology (AIS) - "Identity, image and social cohesion in our time of interdependence" -Vlora-Albania, 26-27 November 2012.

- Call for Papers: 26th Conference of the Nordic Sociological Association - Trust and Social Change - University of Iceland, Reykjavik, 15-18 August 2012.
- Call for papers - Creating Publics, Creating Democracies - The University of Westminster, Monday, 18 June 2012, 00:00 - Tuesday, 19 June 2012, 00:00.
- Call for Abstracts: The International Contemporary Ethnography Across the Disciplines Hui 2012, University of Waikato, New Zealand, 20 - 23 November.
- Call for Papers: Object Lessons - Guest editor for the special issue: Oana Mateescu, University of Michigan. Extended deadline for the submission of papers: 20 February 2012.
- Call for Abstracts: Conference – Reinventing Norbert Elias: for an open sociology - Amsterdam, 22-23 June 2012.
- Call for Papers: 6th EducEight International Conference on Ethnicity and Education - Old Issues, New Insights - Newcastle upon Tyne, United Kingdom, 4-6 July 2012.
- Symposium: C.Wright Mills: the legacy of his writings 50 years on Symposium at the Sociology Department - University of Bergen - May 23-25, 2012.
- International Symposium - Media, Internet, Democracy, April 23rd, 2012, New Bulgarian university, Sofia, April 25th, 2012, Matej Bel University, Banska Bystrica, April 27th, 2012, Pierre Mendes France University, Grenoble.

- **Opportunities**

- ESRC Studentships: the University of Aberdeen will be offering scholarships to high calibre students for doctoral studies in 2012.
- Call for Applications: "Settling Into Motion", The Bucerius Ph.D. Scholarship Program in Migration Studies. The ZEIT-Stiftung Ebelin und Gerd Bucerius requests applications for 6-8 Ph.D. Scholarships in migration studies.
- Call for Applications: European Summer School 2012: "Illicit Drugs in Europe: Supply, Demand and Public Policies", 2 JULY – 13 JULY.
- Call for Applications: 2nd Summer School on Longitudinal and Life Course Research - University of Antwerp, Belgium, 3rd - 7th September 2012.
- Call for Nominations: JEAN WIDMER AWARD - For an article in the social sciences published by a young researcher, University of Fribourg (Switzerland).
- Call for Entries: FOUNDATION P&V PRIZE - For Research on Integration of Young People Marginalised - By Early School Leaving and Unemployment.

**European Sociological Association PhD Summer School 2012  
Doing Research in the Midst of Social Change  
Developing a publishing strategy**

**Lisbon, FCSH-UNL, 22-26 July 2012**

**CALL FOR APPLICATIONS  
from PhD students**

**About the Summer School:**

Publishing journal articles in peer reviewed journals in English has been an increasing trend in academia and is now a requirement for anyone wishing to have a serious career in Sociology. The skill of article writing is however not always part of PhD training. Moreover, there are diverse myths on what makes a good manuscript and how to internationalize one's research in a meaningful way.

This ESA Summer School will:

- Provide a platform for learning about publishing in scientific journals
- Reflect on doing research in the midst of social change.
- Give PhD students the opportunity to attend lectures delivered by ESA Executive Committee members and participate in seminar groups organized around the presentation of their own papers.

The Summer School is co-organized by the Universidade Nova de Lisboa (New University of Lisbon-FCSH) and the ESA and will take place in Lisbon.

ESA will cover all costs for the Summer School including accommodation and all meals. Students will need to cover most of the costs of their own travel to Lisbon (ESA will contribute a maximum of 100 Euros to each student towards their travel costs). Students must bring their own computers.

**Who is eligible:**

- PhD students working on an article manuscript in progress. This can be a manuscript in i) the final stage before initial submission to a journal, ii) post peer review, or iii) at the final editing stage.
- Candidates must already be or become an ESA member for the application to be considered (for more information, visit ESA membership webpage: <http://www.europeansociology.org/member/>).
- There are 24 student places on the course. The main selection criterion is the quality of the application. Yet diversity in terms of gender, university, country of study and sociological themes will be taken into account.
- The selected students will be required to send their manuscript in progress (in English) by July 2nd 2012, so it can be circulated among the teachers and the other students.
- The list of participants will be announced by the end of April 2012. For further information email Luís Baptista, Director of the ESA Summer School 2012, [esa-summerschool2012@fcsch.unl.pt](mailto:esa-summerschool2012@fcsch.unl.pt)

**How to apply:**

- The deadline for applications is February 27th 2012.

- Applications must include information about the student and the research/article manuscript, according to the application form, and applicant's CV (Curriculum Vitae).
- Applications must be sent to [esa-summer-school2012@fcsch.unl.pt](mailto:esa-summer-school2012@fcsch.unl.pt)

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## Call for Papers

### Culture, Communication and Creativity

#### International Conference at the Technical University of Berlin

Technische Universität / Wissenschaftszentrum Berlin 5.-8.9.2012

In cooperation with the European Sociological Association Research Network "Sociology of Culture" and the Wissenschaftszentrum Berlin we are organizing a conference on Culture, Communication in Berlin, from 5-8 September 2012. The aims of the conference will be (1) to encourage reflection on general theoretical and cultural aspects of (empirical studies of) creativity, (2) to discuss general recent theories of culture from different cultural backgrounds in the face of empirical studies of creativity and culture. Finally, the conference aims (3) at relating both these issues to the changing role of communication, which is rarely respected within the study of culture and creativity. Given the far reaching transformation of communication and culture by the new information technologies in the last decades, it is rather surprising that the transformation of the structure of communication has not been taken more into consideration as one of the most decisive aspects of the new "productivity" of culture. This does not refer to the role of media and particularly "mass media culture". Both have been studied to an extensive degree. The focus here lies on the ways in which communication is transformed by (but not only) the new media (which has been called, among others, mediatization) and created what may be called a new "communication culture". Communication shall, therefore, function as a link between the notion of culture and creativity.

The conference will attempt to relate the three notions. While culture, cultural theory and the sociology of culture (or cultural sociology) provide for the general frame of the conference, studies on creativity will be the specific empirical field of research. Communication, i.e. the ways how creativity becomes expressed and thus socially "visible" to others, will provide the focus for both and the third pillar of the conference. Since the combination of the three topics is not the starting point of the conference but, hopefully, its potential result, this general concept can be translated into a more concrete structure of the conference. The goal of the conference is to link the three topics, theories of culture, empirical studies of creativity and analyses of the effects of communication and mediatization on culture and creativity.

A number of key note speakers are invited to the conference, including Nick Couldry, Antoine Hennion, Andreas Hepp, Michael Hutter, Mark Jacobs, Karin Knorr, Rudi Laermans, Geert Lovink, Celia Lury, Knut Lundby, Tia de Nora, Andy Pratt, Andreas Reckwitz and Anna-Lisa Tota.

In addition, we are inviting researchers who are working at the interface of two of the notions mentioned to apply for the conference (Creativity and Culture, Culture and Communication, Communication and Creativity). If you are interested, please send an Abstract of up to one page at latest by March 31st 2012 to

[culture@as.tu-berlin.de](mailto:culture@as.tu-berlin.de)

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**Research Network Sociology of Education, European Sociological Association**  
**Mid-term conference,**  
**Department of Sociology, Ghent University, Belgium,**  
**13th and 14th of September 2012**

**CALL FOR PAPERS**  
**Diversity in Education: Issues of Equity and Social Cohesion**

We are pleased to invite you to participate in the mid-term conference of the Sociology of Education Research Network, European Sociological Association (ESA). Previous conferences have proved excellent fora for sharing ideas, problems and solutions and the 2012 conference should follow this tradition.

**Topics of interest**

Through the institutionalisation of the education system in the eighteenth and nineteenth centuries and following Durkheim's seminal work, education has been perceived as a means to create a common base of cultural values, habits and beliefs and to promote the socialisation of competent citizens. However, with the advent of the 'new sociology of education' and critical pedagogy in the 1970s, education was linked to more positive goals of emancipation and equity; a means to cultivate an independent self and achieve personal development so as to prosper in the multicultural society of the postmodern world.

Allied to this individualism in late modernity, the quest for a new community has become an instrumental element of social and educational policy. Education is considered to convey ideals of justice and equity, promoting ties and interdependence of citizens in society which may lead to greater social cohesion. Increasingly, the idea of social capital seems to be the key to finding this "lost solidarity" and to strengthening the processes that retain and enhance social cohesion. Today, education creates social ties and develops practices to meet the goal of cohesion by changing curricula and creating space for diversity within and around the school environment.

However, the onset of the global economic crisis has seen European economies experience extreme change with a knock-on effect for educational policies. European educational policy-makers are attempting to conserve resources, with negative knock-on effects for the expansion of access to secondary and tertiary education.

Within this changing environment of restricted resources, some salient questions arise, such as:

- What does diversity in education mean in today's constrained economic environment?
- How do different lifestyles in a multifaceted society meet at school and how does school life affect the perception of social reality?
- How are schooling processes structured by economic and social differences?
- How is the expansion of secondary and tertiary level education affecting the processes of diversification and/or unification?
- What role does educational policy play in education today?
- What implicit and explicit attitudes are evident among teachers and academic staff regarding diversity management?
- What does growing diversity mean in terms of social relations in schools?
- What are the consequences for relationships and social conflicts?

**Paper Format and Submission**

We welcome theoretically informed and empirically grounded papers that address the above themes of our midterm conference. Abstracts should be about 300 words, with title, email address and authors name(s) and affiliation(s), and should be sent to Mieke van Houtte, email: [Mieke.VanHoutte@ugent.be](mailto:Mieke.VanHoutte@ugent.be)

**Important Dates**

Abstract submission: 15.04.2012

Notification of acceptance: 15.05.2012  
Registration: 30.06.2012

### **Conference Fees**

Fees for the conference will be kept at a minimum (estimated between 75 to 100 euro for participants). Detailed information will be communicated by the Organising Committee in due time. mailto: [Mieke.VanHoutte@ugent.be](mailto:Mieke.VanHoutte@ugent.be)

### **Scientific Committee**

- Piotr Mikiewicz, University of Lower Silesia, Poland
- Vasiliki Kantzara, Panteion University, Greece
- Mieke Van Houtte, Ghent University, Belgium
- Bernadette Brereton, Humanities and Social Science Research Centre, Dundalk Institute of Technology, Ireland
- João Sebastião, Centre for Research and Study in Sociology, Lisbon University, Portugal
- Maddalena Colombo, Università Cattolica del Sacro Cuore, Milan, Italy

### **Organising Committee**

- Saskia Aerts
- Lore Van Praag
- Jannick Demanet
- Orhan Agirdag
- Mieke Van Houtte

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**Power & Difference  
3rd International Conference  
Tampere, Finland  
27–29 August 2012**

**Call for Papers and Session Proposals**

Inspired by the great success of the Second International Conference on Power & Knowledge held on 68 September 2010, we carry on probing questions of power. This year the conference will concentrate on linkages between power and difference.

Divide et impera, said the ancient Romans; a maxim that exemplifies one of the ways in which power is entangled with difference. Small privileges allotted to subgroups prevents resistance against the rule by dividing the subjects, and similarly treating units such as nationstates as separate, unique entities prevents us from realizing global structures and trends. On the other hand, aiming at equality and hence unity is hardly possible without identifying injustice related to differences such as age, class, ethnicity, or gender. Furthermore, from an epistemological perspective, the concepts we use are tools to simplify and standardize reality into a manageable number of categories relevant from the viewpoint of governance and control. These and many other linkages between power and difference will be tackled in this biennial conference now organized for the third time.

Keynote speakers will include:

Lisa Adkins, University of Newcastle, Australia  
Leena Alanen, University of Jyväskylä, Finland  
Karen Armstrong, University of Helsinki, Finland  
Laura Huttunen, University of Tampere, Finland  
Göran Therborn, University of Cambridge, UK  
George Thomas, Arizona State University, USA

To submit a session proposal, please send a session title and abstract (100–200 words describing the session) through the conference management system [www.paredix.com/ocs/index.php/Power2012/conf/login/](http://www.paredix.com/ocs/index.php/Power2012/conf/login/) on 15 February 2012 at the latest.

To propose a paper, please submit an abstract (150–200 words) through the conference management system [www.paredix.com/ocs/index.php/Power2012/conf/login/](http://www.paredix.com/ocs/index.php/Power2012/conf/login/) on 15 June 2012 at the latest.

For more information on the conference, please go to [www.uta.fi/power2012/](http://www.uta.fi/power2012/).

Welcome to Tampere!

Pertti Alasuutari  
Academy Professor  
Chair of the Organizing Committee  
University of Tampere, Finland

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**CALL FOR PAPERS – Joint Conferences IREC 2012/ ESA RN 17**  
**Challenges for Public and Private Sector**  
**Industrial Relations and Unions**  
**in times of Crisis and Austerity**  
**September 5-7, 2012**  
**CIES-ISCTE/IUL, Lisbon, Portugal**

We are pleased to announce that in 2012 the annual **Industrial Relations in Europe onference** (IREC) and the mid-term conference of the ESA Research Network **Work, Employment and Industrial Relations**” (RN 17) will be jointly organized as back to back and complementary events at ISCTE-IUL in Lisbon, Portugal from September 5-7.

The IREC-ESA/RN 17 2012 joint-conference will consist of various plenary and track sessions focusing on the impacts of crisis and austerity upon the institutions and actors of European industrial relations systems in both the private and public sectors and the methodological issues involved in their study. We are interested in discussing the concrete impact of the crisis upon industrial relations systems in Europe and the comparative and methodological implications of these transformations. We are especially interested in highlighting the differential impacts of austerity upon public sector employment relations as well as the transformations within the private sector and the new links between labour and other social and political movements.

Call for Papers: IREC 2012/ESA RN 17

It is inevitable that the greatest recession in the post-war period will have tangible effects in the realm of employment relations at all levels. These effects are already visible in the world and in the concerns of many researchers in the field of industrial relations. The EU faces the double challenge of the international and European crisis and competition with emergent economies, in particular China. This has triggered policies promoting further deregulation of labour relations, in particular regarding wage policy, and consequently attempts to limit the autonomy of collective bargaining. There is an almost universal trend towards ‘lean’ public services and administration, accelerating recent tendencies towards New Public Management, bringing about significant transformations of employment relations in the public sector. However, while the initial target of current austerity measures is the welfare state and its pre-existing standards of labour relations, the crisis of the financial system has provided incentives and justification for more general transformations of industrial relations. This reality has been particularly strong in the ‘peripheral’ countries of the Euro (the ‘PIGS’), but has spilled over across Europe as a whole.

These significant and qualitatively new challenges to the institutions and actors of European industrial relations systems in both the private and public sectors will be the central focus of this year's IREC conference.

- What is the concrete impact of the crisis upon industrial relations systems in Europe, and what are the comparative implications of these transformations?
- What are the differential impacts of austerity upon private and public sector employment and labour relations?
- To what extent have the crises accelerated transformations already in progress in European industrial relations, and to what extent have they spawned qualitatively new challenges?
- Have the crises accentuated the complex trends towards both convergence and divergence across European industrial relations?
- How are unions and employers' associations in the private and public sectors facing up to the varied challenges of current transformations?
- Are new forms of social movements and collective action around labour issues emerging in these crises? If so, which; and what, if any, are the emergent relationships between old and new forms of collective action?

We invite both junior and senior researchers in the diverse fields of industrial relations to submit high quality and innovative papers for presentation on these and their themes:

1. Industrial Relations and the Global Crisis of Capitalism: Issues in Theory and Research
2. Industrial relations and Unions in Public Employment
3. Changing forms of Industrial Relations Governance in the Private Sector
4. Survival or Renewal of Collective Bargaining and Social Dialogue in the Crisis
5. Trade Union Decline or Revitalization
6. Trade Unionism and Social and Political Movements
7. Industrial relations and the Attacks upon the Welfare State: What's left of the European Social Model?
8. European Works Councils and Trade Union Coordination in Europe

Research in the field of work, employment and industrial relations has to a significant extent been based upon a *methodological nationalism* where the nation state is taken as the dominant unit of analysis for understanding processes and outcomes. Nevertheless, the global, international and trans-national nature of the present economic crisis presents decisive challenges to such a methodology. If our understanding of work, employment and industrial relations is bound to nation states, how can we adequately analyze the trans-national phenomena peculiar to the current global economic crisis?

Following upon the thematic focus of the IREC, the ESA RN 17 seeks to deepen and advance debate regarding the advantages and disadvantages of "old" and "new" methodological approaches to the study of the transformation of work, employment and industrial relations. We therefore welcome papers representing different methodological angles that address current issues such as the following themes and questions:

1. Methodological crises in times of economic crisis?
2. Labour markets: segmentation and social inequalities
3. Restructuring and work organisation and workplace labour relations
4. Perspectives for the European social model and Europeanisation
5. Migration and its impact on social policy and social exclusion
6. Industrial conflict and labour disputes: a comeback in times of the crisis?

We expect to receive theoretical and empirical (both qualitative and quantitative) papers. As in previous conferences, cross-national papers are especially welcome.

For IREC:  
Alan Stoleroff, Conference coordinator  
Email: [alan.stoleroff@iscte.pt](mailto:alan.stoleroff@iscte.pt)

For ESA RN 17:  
Mirella Baglioni and Bernd Brandl  
Email: [mirella.baglioni@unipr.it](mailto:mirella.baglioni@unipr.it) ESA RN17 Coordinator  
Email: [bernd.brandl@univie.ac.at](mailto:bernd.brandl@univie.ac.at) ESA RN17 Vice-coordinator

Local Organizing Committee:  
Alan Stoleroff – CIES-ISCTE-IUL  
Maria da Paz Campos Lima – CIES-ISCTE-IUL  
Reinhard Naumann – Dinâmia-ISCTE-IUL  
Maria da Conceição Cerdeira - ISCSP  
Raquel Rego – ISEG-UTL  
Hermes Costa – CES-UC  
Elísio Estanque – CES-UC

The conferences will be hosted at ISCTE-Lisbon University Institute by the Centro de Investigação e de Estudos em Sociologia.

Paper proposals:

We are accepting abstracts of 250 words. Please seek to address the issues of the streams for the conferences and the proposal should indicate the appropriate stream.  
Paper submissions and queries should be addressed to [IREC-RN17-2012.cies@iscte.pt](mailto:IREC-RN17-2012.cies@iscte.pt) or through the on-line submission process at <http://conferencias.cies.iscte.pt/index.php/IREC2012/irec2012>

Deadlines:

April 30, 2012 > submission of abstract proposals  
May 30, 2012 > acceptance of papers  
June 15, 2012 > early registration and payment  
August 1, 2012 > submission of papers

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**Communication, Crisis, and Critique in Contemporary Capitalism.**

**Conference of the European Sociological Association's Research Network 18 - Sociology of Communications and Media Research**

**October 18-20, 2012. University of the Basque Country, Bilbao**

**Keynote Talk: Prof. Peter Golding (Northumbria University, UK) – Why a Sociologist should take Communications and Media Seriously**

**Abstract**

In the presentation of this paper, Peter Golding will reflect on why the study of communications and media demands the insights and methods of sociology, and why RN18 therefore is an appropriate network within the European Sociological Association. He will present reflections on how such key sociological concerns as inequality, identity, power, and change are at the heart of the questions we should be posing in addressing the nature and role of the media as institutions and communications as a social process. The paper will also address how far changes in the technologies of media and communications alter, or should alter, our approach to generating research and insight in this field.

*Peter Golding* is pro-vice chancellor of research & innovation at Northumbria University. He is founder and honorary chair of ESA RN18, an editor of the European Journal of Communication, and was Co-Chair of the European Science Foundation Programme "Changing Media, Changing Europe". Peter

Golding's research interests are in media sociology generally, journalism, media political economy, social inequality, international communications, new media, and media constructs of public and social policy. See also: <http://www.northumbria.ac.uk/sd/academic/sass/about/media/staff/profpgolding/>

### **Call for Papers**

We are living in times of global capitalist crisis that require rethinking the ways we organize society, communication, the media, and our lives. The current crisis seems to a certain degree be different compared to previous ones, among other reasons due to the role of mediated communication and information in establishing/changing economic, political, and social relations as well as the crisis itself. The crisis can also be seen as crisis of what has been called consumer capitalism or informational capitalism. More precisely it has resulted on the one hand in a hyperneoliberal intensification of neo-conservative policies and on the other hand in the emergence of new popular movements that are critical of the commodification of everything and demand the strengthening of society's commons. The second movement has in the social sciences been accompanied by a renewed interest in critical studies, the critique and analysis of class and capitalism, and critical political economy. The overall goal of this conference is to foster scholarly presentations, networking, and exchange on the question of which transitions media and communication and media sociology are undergoing in contemporary society. The conference particularly welcomes contributions that are inspired by sociological theories, critical studies, and various strands and traditions of the critical study of media & society.

Questions that can be covered by presentations include, but are not limited to:

- \* What is a crisis? What forms of crisis are there? How do they relate to capitalism and communication?
- \* How have the media presented the crisis? Which similarities and differences in crisis reporting are there between different media (television, press, and new media) or between media in different countries?
- \* How has the crisis affected various media and cultural industries? What is the role of changing media technology in the economic crisis? How has the media economy changed since the start of the crisis in 2008? How have advertising investments, profits, market values, etc developed in the media economy since the start of the crisis? How has the global expansion of media industries been reshaped by the crisis and what is the future of global media and news agencies? What changes can be traced in the production of news and other media content? Are there changes in the nature of media products?
- \* What is the role of media and communication technologies in the financialization, acceleration, and globalization of the capitalist economy? How can a post-crisis media economy look like? How has advertising favoured a climate of private consumer debt?
- \* What are the ideological implications of the crisis for mediascapes? Which ideological discourses do companies, CEOs, managers, or neoliberal politicians use for justifying their interests, lay-offs, high bonuses, inequalities, etc and how are these discourses represented by the media or in strategic company reports? How are hyper-neoliberal crisis policy responses ("socialism for the rich and capitalism for the poor" in the form of bank bail outs and budget cuts in areas like welfare, education, social security, health care, etc) ideologically justified and how do the media represent such ideologies? What is the role of finance capital in the media and cultural industries? Which hegemonic, alternative, or contradictory interpretations and reception practices of media content that relates to the crisis are there? Which ideologies and myths underlie the capitalist crisis?
- \* What is the role of media, communication, critical journalism, and alternative media in contemporary uproars, riots, rebellions, social movements, protests, demonstrations, and revolutions?
- \* How do identities and mediated identities change in times of crisis? How should one think about the relationship of economy and culture in light of the capitalist crisis? What is the relationship of class and identities and of politics of redistribution and recognition today? How do we have to rethink and reshape the relation between political economy and cultural studies in the light of capitalist crisis in order to adequately study the media and communication?

\* How is the public sphere changing in the light of the global crisis? What are perspectives for politics, participation, and democracy today and how do these perspectives relate to the media and communication? Is the role of media in democracy changing? If so, how? Are media a distinct player in politics? If the established media form an estate of power in democracy, do we today need a new estate of power? If so, how could it look like?

\* What are the causes, realities, and consequences of the commodification of the communication commons? What are alternatives to the commodification of the communication commons? How can one strengthen and create public media and commons-based forms of communication? What are the relationships and differences between the commodity logic, the gift logic, and the logic of public goods and how do these logics shape the media?

\* How do contemporary societal trends, such as integration, diversity and conflicts in Europe and the world, transnationalism and networking, digitization, informatization, globalization, glocalization, presumption, neoliberalism, privatization and commodification, migration, racism, changing gender relations, consumer and advertising culture, warfare, terrorism, the new imperialism, surveillance, social movement protests, global societal risks, the strengthening of right-wing extremist and fascist movements, or the anti-corporate movement and other movements, shape media and communication and how do media and communication in turn shape society in times of crisis and transition?

\* What are the tasks, roles, responsibilities, and identities of the sociology of media and communication in a society that is facing deep crisis? What is the actual or potential role of critique, ethics, struggles, counter-power, resistance, protest, civil society, and social movements in contemporary societies and contemporary communications?

\* What are the major trends that shape contemporary society and how are these trends related to mediated communication and knowledge production? In what society do we live? What society do we desire to have? What forms of media and communication do we find in contemporary society? What forms of media and communication do we desire and how must society change in order to achieve these goals?

\* What are the major trends in respect to crisis, communication, and critique in Europe? What are the major trends in respect to crisis, communication, and critique in other parts of the world?

\* How do different companies and organizations make use of different information transmission technologies? What is the role of high speed financial flows and associated transmission networks in the finance industry? How (in)visible are these flows?

## **Submission**

An abstract of 200-250 words should be sent to Dr. Romina Surugiu, University of Bucharest, at the following e-mail address: [bilbao.conference@yahoo.com](mailto:bilbao.conference@yahoo.com). Please insert the words Bilbao in the subject. The **deadline for abstract submission is May 31st, 2012.**

## **Conference Fee**

For members of ESA RN18: 35 Euros

For non-members of ESA RN18: 50 Euros

The fee will be collected from the participants at the registration in Bilbao.

You can become a member of ESA RN18 by joining the ESA and subscribing to the network. The network subscription fee is only 10 Euros for a 2-year period:

<http://www.europeansociology.org/member/>

Travel and accommodation support for a few PhD students will be available. This will not cover the whole costs, but part of them. Preference will be given to PhD students, who submit an abstract in order to give a presentation at the conference that well suits the overall conference topic. Furthermore preference will be given to PhD students from lower income countries (band 2 countries, see <http://www.europeansociology.org/member/>). If you are a PhD student and want to apply for travel support, then please indicate this in your abstract submission by adding the sentence "I want to apply

for travel and accommodation support". The notifications about travel support will be sent out together with the notifications of acceptance or rejection of presentations.

### **Conference venue**

Bizkaia Aretoa Auditorium  
University of the Basque Country  
Abandoibarra Avenue, 3  
48009 Bilbao  
<http://www.bizkaia.ehu.es/p209-sharethm/es/>

### **List of Accommodation Possibilities Recommended by the Local Host**

Walking distance from the conference venue:

\* Silken Gran Domine Bilbao

[www.hoteles-silken.com/gran-hotel-domine-bilbao/](http://www.hoteles-silken.com/gran-hotel-domine-bilbao/)

\* Miró Bilbao

[www.mirohotelbilbao.com/](http://www.mirohotelbilbao.com/)

\* Meliá Bilbao

<http://www.melia-bilbao.com/en/index.html>

5-10 min. by Tram:

\* Barceló Nervión Bilbao

<http://www.barcelo.com/BarceloHotels/es-ES/Hotels/Spain/Bilbao/Nervion/Home.htm>

\* Hotel Esperia Bilbao

[www.hesperia.es/Hesperia-Bilbao](http://www.hesperia.es/Hesperia-Bilbao)

\* Peiti Palace Arana Bilbao

[www.petitpalacearana.com/index.html](http://www.petitpalacearana.com/index.html)

\* Husa Jardines de Albia

[www.hotelhusaspajardinesdealbia.com/](http://www.hotelhusaspajardinesdealbia.com/)

\* Hotel Abando

[www.hotelabando.com/](http://www.hotelabando.com/)

You can check the availability and prices on this website:

<http://hotels.skyscanner.net/>

Enter "Bilbao, Spain" in the field "search field", specify the duration of the stay and then press the search button, which brings up a list of hotels and prices.

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## **Curiosity and serendipity – a conference on qualitative methods in the social sciences**

**ESA Research Network 20 Midterm Conference, 20-21 September 2012, Lund, Sweden**

### **Call for papers**

Qualitative research today is firmly established in sociology and other social science disciplines. The sheer quantity of published work and 'method talk' about qualitative research is impressive. Yet even so, however precise the articulations of methodological techniques or criteria, they do not seem to suffice. New ways of analysing and theorizing also develop from exciting findings, surprising experiences in the field, or even the subtle metamorphoses of a given research project during its methodological journey.

The European Sociological Association's Research Network for Qualitative Methods (ESA RN20) welcomes you to a conference on the theme curiosity and serendipity. The aim is to further develop qualitative research as well as to encourage the momentum among qualitative researchers.

**Keynote speakers are Paul Atkinson, Jaber F. Gubrium, Margarethe Kusenbach, Donileen Loseke, Thomas Luckmann, David Silverman and Malin Åkerström (see <http://www.esamidterm2012.se/invited-speakers/>).**

You can submit your abstract via the website <http://www.esamidterm2012.se/>

Deadline for abstract submission: March 1.  
Decision on accepted abstract: During April.  
Registration will open February 1.  
Deadline for earlybird registration: May 15.

**Sessions: Archiving qualitative data, Comparative qualitative research, Contemporary ethnography, Discourse analysis, Ethical issues in qualitative research,** Ethnomethodology and conversation analysis, Gender in qualitative research, Making qualitative analysis credible, Narrative analysis, Qualitative criminology, Qualitative methods for the analysis of social problems, Qualitative methods for visual data, Qualitative research in intimate settings, Qualitative research in medical settings, Qualitative studies in service and commercial fields, Teaching qualitative methods, Volunteered papers: unspecified sessions.

Registration will be open from 1 February to 15 August 2012.

Prices (inc. VAT)

- Postgraduate research student: SEK 1900 (approx. €200)
- Early bird (until 15 May): SEK 2300 (approx. €250)
- Regular SEK 3300 (approx. €350)
- Conference dinner (20 Sept.) SEK 300 (approx. €32)

The conference fee includes all events (4 keynote speeches, 15 sessions, MTA-session) a welcome reception on the Wednesday night (19 September), and lunch, beverages, coffee, etc. on both days (20–21 September). The price of the conference dinner is heavily subsidized.

***Local organizing committee:***

Katarina Jacobsson, School of Social Work - [katarina.jacobsson@soch.lu.se](mailto:katarina.jacobsson@soch.lu.se)

Kristina Göransson, School of Social Work - [kristina.goransson@soch.lu.se](mailto:kristina.goransson@soch.lu.se)

David Wästerfors, Department of Sociology - [david.wasterfors@soc.lu.se](mailto:david.wasterfors@soc.lu.se)

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**Call for papers**

**Career Development in Academia**

**Workshop**

**Research Network 24 - Sociology of Science and Technology Network (SSTNET) of the European Sociological Association (ESA) and the Centre for Sociology of Science and Science Studies (IHST) of the Russian Academy of Sciences, St. Petersburg**

**July, 5-6, 2012, at the Russian Academy of Sciences, St Petersburg, Russia**

Science and technology are playing an increasingly important role in the development of contemporary societies, and human resources are recognised as a key to techno-scientific development. It is

therefore of strategic importance to secure the satisfactory recruitment of talented people to the science sector, that the scientific profession is attractive for (potential) researchers and that embarking on an academic career is open to talent from all social backgrounds. Employment opportunities, payment conditions, research facilities and career prospects are of major importance for career development. Moreover, academic careers differ considerably between disciplines and also between national science systems.

The social importance of scientific career development and, consequently, its relevance as a topic in the STS field has been increasing due to the changing position and role of academia across European societies of different types. Academic career development is situated in the wider social context of structural changes in the knowledge production mode and the turbulent processes in which the traditional role of universities is disintegrating, while university-industry-government relations (Triple Helix) and the commercialization of science are intensifying. At the same time, more intensive public engagement is also expected of scientists. However, there seems to be a discrepancy between the broader socio-economic role of scientific research and the dominant criteria for researchers' performance evaluation. The increasing complexity of this social context also demands articulation and implementation of more complex policies for research career development.

The goal of this workshop is to contribute to a better understanding of the factors, mechanisms and social context of career development in academia in specific countries and wider regions. The workshop keynote speaker will be prof. dr. Paul Wouters, the director of the Centre for Science and Technology Studies (CWTS) of Leiden University.

We particularly encourage contributions on the following issues, but potential contributions should not be limited to them and contributors are also encouraged to suggest new perspectives on the topic.

#### § The social and economic conditions of a scientific career

- Internationalization of higher education and the Bologna Process as the social framework of an academic career
- International mobility of scientists: current challenges, new policy initiatives, barriers
- Recruitment and selection of scientists
- The academic job market
- The evaluation system's impact on scientific careers
- Research collaboration and scientific networks
- Mechanisms of reproducing scientific elite, academic leadership
- Mentorship and sponsorship in academies
- Gender differences and integrating a gender equality strategy
- The research climate in scientific organizations
- Policies for research career development

#### **Deadlines:**

An abstract of up to 500 words, containing an outline of the paper, including methodology as well as the expected contribution of the paper, should be submitted by e-mail to the chair of the Workshop Organizing Committee **by 29 February 2012**. Decisions on acceptance will be communicated to authors **by 31 March 2012**.

#### **Workshop Organizing and Selection Committee:**

Nadia Asheulova, Committee chair ( [simar@bk.ru](mailto:simar@bk.ru) )

Katarina Prpić, SSTNET chair ( [katarina@idi.hr](mailto:katarina@idi.hr) )

Inge van der Weijden ( [i.c.m.v.d.weijden@cwts.leidenuniv.nl](mailto:i.c.m.v.d.weijden@cwts.leidenuniv.nl) )

Harald Rohracher, SSTNET co-chair ( [rohracher@ifz.tugraz.at](mailto:rohracher@ifz.tugraz.at) )

Aaro Tupasela ( [aaro.tupasela@helsinki.fi](mailto:aaro.tupasela@helsinki.fi))

No fees are charged for participation and no funds are available to SSTNET to cover travel or accommodation expenses. Further information about the workshop venue, accommodation and useful details about host city will be provided later.

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## Youth and Generation MidTerm Conference 2012

### Youth in crisis? Linking research, policy and practice

#### Call for papers

**Manresa (near Barcelona, Spain)  
September 20th-23rd 2012**

The current economic and financial crisis has had a double impact on young people: firstly, they have absorbed a significant part of the unemployment and the worsening of labour market conditions. Secondly, there is emerging evidence that social expenditure cuts are impacting badly on young people in particular. This weakening of the welfare system in a period of labour market crisis leaves young people unprotected and more dependent on the family resources, which may lead to increased social inequalities.

In this context it is essential to improve the efficiency of the policies aimed at young people. A certain lack of knowledge transfer in the youth field has been detected at a European level and some projects have been launched. The 4th Youth and Generation MidTerm Conference stands as an opportunity to have an in depth debate on recent youth research and on the means to improve knowledge transfer in the youth field.

#### **Objectives**

- To get to know **recent research in the youth field** somehow linked to intervention.
- To analyse the **state of the art of knowledge transfer** in the youth field in Europe.
- To **strengthen the links among youth researchers** and to **promote knowledge transfer** through reinforcing the relationship between research and policy institutions.

#### **Location and fee**

The conference will be held at Món Sant Benet resort, near to Manresa, which is a short journey from Barcelona airport. The conference fee is **409€**, which includes conference fee, accommodation and food. There are some limited places for people who prefer to share a double room (fee: 265€). Unavoidably international bank transfer charges have to be born by the applicant.

#### **Call for papers deadline**

Participants interested in giving a paper are invited, in the first instance, to submit abstracts to Tracy Shildrick ( [t.a.shildrick@tees.ac.uk](mailto:t.a.shildrick@tees.ac.uk)) and Pau Serracant ( [pserracant@gencat.cat](mailto:pserracant@gencat.cat)) by **12th March 2012**. Papers must be somehow related to the Conference's subject, i.e. researches that identify social problems or highlight needs for intervention, applied research, analysis or evaluation of projects or plans, etc. Please indicate the type of fee you would prefer (individual or double room). Successful applicants will be notified shortly after this date. We request that all papers are submitted one month in advance of the conference; all papers will be considered for inclusion in an edited publication from the event.

## **Organisation**

### **Youth & Generation**

ESA Research Network

Local organiser:



Generalitat de Catalunya  
Departament de Benestar Social i Família  
**Direcció General de Joventut**

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## **MIDTERM CONFERENCE of the RESEARCH NETWORK 35 “Sociology of Migration”**

**3rd and 4th September 2012, Paris**

**Organiser: ESA Research Network 35 “Sociology of Migration”**

**Local Organiser: Prof. Catherine de Wenden**

**Co-organiser: CERI CNRS Paris, Centre d'études et de recherches internationales**

After holding its first sessions during the 10th ESA Conference in Geneva, the Research Network 35 “Sociology of migration” (please find a detailed description of the Network at [http://www.europeansociology.org/index.php?option=com\\_content&task=view&id=259&Itemid=181](http://www.europeansociology.org/index.php?option=com_content&task=view&id=259&Itemid=181)) is now announcing its first midterm conference to be held for 1,5 days in Paris at CERI. It is our aim to provide a platform for those who met already in Geneva in autumn 2011 to pursue our discussions and invite other scholars to join us in this endeavour. Thus we invite presentations tackling themes that have been already treated in Geneva but open this call for paper also to a broader range of topics within migration sociology.

### **Themes of the conference**

#### **1. Managing migration in a world of economic crisis**

Adopting a multilevel approach, presentations may address issues of the possibilities and pitfalls of managing migration on a global, European, national and regional level. Questions may be raised regarding recent political developments and their link to societal transformation processes; we also welcome papers questioning how politics are made in concrete social fields. Presentations may address these issues from a historical point of view, from diverse institutional backgrounds and highlight also their effects and consequences.

#### **2. New profiles of migrants**

The last decades have brought about new forms of migration, including the migration from diverse geographic zones to others (e.g. East-West, North-South, South-South). We still need to reach a better understanding as to how these forms of migration are embedded into the life plans of migrants (on a micro level) but also their effects on a local and regional level as well as on a national or EU-level. This includes questions of the feminisation of migration in diverse aspects. We also welcome papers that address specifically the settling of former tourists in the South and the mobility and migration patterns of the highly skilled. In cooperation with ESA Research Stream 10 "Socio-Anthropological Approaches to Transnational Migrations, Migrant Families and Migrant Practises", we also invite papers on migration, gender and transnationalism.

**Keynote speakers: to be announced**

**Call for papers**

Deadline for abstracts (not more than half page): 1st May 2012, decision will be communicated by June 10th 2012. Please send your abstract to the following email address: [esa.migration@yahoo.com](mailto:esa.migration@yahoo.com)

**Organisation**

No fees will be asked, but you will need to cover the costs of travel and stay. Information on hotels and pensions near to the conference hall will be communicated via

[http://www.europeansociology.org/index.php?option=com\\_content&task=view&id=259&Itemid=180](http://www.europeansociology.org/index.php?option=com_content&task=view&id=259&Itemid=180)

**International Scientific Conference  
NETWORKS IN THE GLOBAL WORLD:  
STRUCTURAL TRANSFORMATIONS IN EUROPE, THE US AND RUSSIA  
St. Petersburg,  
June 22--24 2012**

**The objective of the conference** is to find responses to the challenges arising from the increasing influence of networks in contemporary societies and the consequent structural transformations in Europe, Russia and the US by joining the efforts of representatives of various scientific schools and disciplines.

**Among the confirmed keynote speakers are:**

Martin Everett, University of Manchester (UK)  
Kathleen Carley, Carnegie Mellon University (US)  
David Stark, Columbia University (US) Val Burris, University of Oregon (US)  
Andreas Vasilache, University of Bielefeld (Germany)  
Wesley J. Johnston, Georgia State University (US)  
Kristian Möller, Aalto University (Finland)  
Vadim Radaev, National Research University – Higher School of Economics (Russia)  
Vera Minina, St. Petersburg State University (Russia)  
Olga Tretyak, National Research University – Higher School of Economics (Russia)

**Central themes of the conference** (for details see: <http://www.ngw.spbu.ru/node/6>):

- Inter---firm networks and the development of global markets
- Network analysis of public policy
- Academic communities: Network approaches to research
- Knowledge networks and innovations in the global world

**Key dates:**

Abstracts up to 200 words are to be submitted online by **February 1 2012** at [www.ngw.spbu.ru](http://www.ngw.spbu.ru).  
Authors of accepted papers will receive their invitations via e---mail by **February 20 2012** and will be asked to provide full papers (up to 6000 words) by **March 20 2012**. Selected papers will be published in a peer---reviewed journal after the conference.

**Languages of the conference:**

English, Russian. Interpretation will be provided.

**Contacts:**

Organizational issues: Elena Tykanova, [conf2012@netglobalworld.info](mailto:conf2012@netglobalworld.info).  
Conference public relations: Anna Tsareva, [info@netglobalworld.info](mailto:info@netglobalworld.info).  
Phone: 007.812.577.12.83, 007.812.710.35.94. Fax: 007.812.710.35.93.  
Address of the organizing committee: Faculty of Sociology, St. Petersburg State University. Rooms 110 and 332. Smolny street 1/3. Entrance 9. 191124, St. Petersburg, Russia.

*Conference concept, program, deadlines and other information can be found at [www.ngw.spbu.ru](http://www.ngw.spbu.ru).*

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**7<sup>th</sup> International Conference of the Albanian Institute of Sociology (AIS):  
"Identity, image and social cohesion in our time of interdependence"**

**Vlora-Albania**  
**26-27 November 2012**  
<http://www.instituti-sociologjise.al>

**Call for papers**

Albanian Institute of Sociology (=Albanian Sociological Association), regular and collective member of International Sociological Association (ISA) and European Sociological Association (ESA) invites scholars of sociology and other social sciences to the 7<sup>th</sup> International Conference, which will take place from 26<sup>th</sup> to 27<sup>th</sup> November 2012 in the city of Vlora- Albania.

**Conference themes:**

I. Central Theme: **"Identity, image and social cohesion in our time of interdependence"**

II. Other themes by AIS Thematic Sections:

- TS 01: Communication, Culture and Arts
- TS 02: Sociology of Population & Migration
- TS 03: Sociology of Education
- TS 04: Political Sociology and Law Issues
- TS 05: Sociology of Religion, Collective Behavior & Social Movements
- TS 06: Sociology of Marriage & Family
- TS 07: Integration and Globalization
- TS 08: Childhood, Youth & Gender
- TS 09: Organizations, professions and Work
- TS 10: Theoretical, Comparative & Historical Studies
- TS 11: Deviance & Social Control
- TS 12: Ethnic Relations, Human Rights & Collective Goods
- TS 13: Economy & Development
- TS 14: Social Security & Public Health
- TS 15a – Bachelor Students
- TS 15b – Master Students
- TS 15c – PhD Students

**Place and time:** Vlora-Albania; 26-27 November 2012

**Conference languages:** English, Albanian or Italian

**Publishing:**

1. Proceedings (Programme and Abstracts Book, organizers, Plenary sessions, Thematic sessions, Index – Presenters etc.);
2. In a special issue of the journal "Social Studies" (scientific journal of AIS);

**Deadlines:**

**30<sup>th</sup> of June 2012:** Deadline for abstract submission

**10<sup>th</sup> of July 2012:** The confirmation of abstract receipt

**30<sup>th</sup> of July 2012:** Deadline for the decisions of acceptance of the abstracts

**5<sup>th</sup> of September 2012:** Deadline for early registrations

**5<sup>th</sup> of October 2012:** Deadline for late registration

**1<sup>st</sup> of November 2012:** Deadline for the Conference Programme

**Abstracts:**

**Languages:** English

**Length of the abstract:** 150-200 words

**Key words:** 4-6

Tables, figures and references should not be included in abstracts.

A short CV of the author/authors should be included in abstracts

**How to present a paper:**

Choose the Session (Thematic Sections: ST01 – ST15) to which you wish to participate;  
Submit the abstract to the AIS Conference Secretary (both in addresses: [aisconference@gmail.com](mailto:aisconference@gmail.com) and [conference2012@instituti-sociologjise.al](mailto:conference2012@instituti-sociologjise.al));. Please don't submit more than two abstracts for the entire conference. In case when two abstracts are submitted those must not refer to a single Thematic Section;  
Wait for the confirmation of abstract receipt. Those who do not receive confirmation within 10 days should contact the secretary of the conference;  
Wait for the Acceptance Letter;  
Change your abstract, if you need, and send its last version before 20<sup>th</sup> of September 2012;  
Contact with Secretary of the conference for the registration procedures;  
Take the confirmation of your registration.

### **Conference Fees**

AIS with the financial support of its partners could cover only partially conference costs. So a fee of participation is necessary (to be decided by the categories of participants).

**Accommodation and other details:** to be announced before 1<sup>st</sup> of October 2012

### **Thematic issues**

We refer to self-image as 'identity' and the image that others have for us, as 'imago': identity=self-definition; image/imago=imposed identity. The cultural and ethnic groups are very sensitive about their identity. And the positive perceptions of identity give rise to self-esteem and self-respect, but its negative perceptions give rise up to chauvinism: "we" are better than "they" are. There is a strong correlation between national identity and state stability. How are 'the same' (from the Latin: identity = idem = the same) the people of the same nationality (nation, from nasci=to be born) within countries and in different countries? What about the other identities, such as cultural, professional, social, individual and so on? What about the social cohesion, meaning the social glue that holds societies together? How to measure the 'indefinable' (Durkheim) identity, image or social cohesion? To debate about these 'critical themes' of our time of interdependence and universal responsibilities, 'when a new flu infects one human being all are at risk' - the Albanian Institute of Sociology and its partners invite scholars from all over the world in this interdisciplinary conference about Identity, Image and Social Cohesion.

**Organizing Committee is headed by:**  
**Nora Malaj & Nevila Furxhi**

**Secretary of the Conference:**  
**Elda Kutrolli**, Secretary of AIS;  
E-mail: [conference2012@instituti-sociologjise.al](mailto:conference2012@instituti-sociologjise.al); [aisconference@gmail.com](mailto:aisconference@gmail.com);

We are looking forward to meeting you in Vlora-Albania next November, on the occasion of Hundred Anniversary of the Albanian Independence (Vlora, 1912-2012, 28<sup>th</sup> of November)

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## **Trust and Social Change**

**We welcome you to the 26th Conference of the Nordic Sociological Association  
15-18 August 2012, University of Iceland, Reykjavik**

The theme of the conference is Trust and Social Change.

The conference home page can be found at: <http://www.yourhost.is/nordicsociology2012/home.html>.

The conference includes plenary sessions, a set of semi-plenaries and a wide range of working group sessions. The keynote speakers are Jonathan Jackson, Donatella della Porta, Richard Sennett and Stefan Svallfors.

We are working on semi-plenaries within the following area of research: Residence – Urban Studies, Gender studies, Events in Oslo and Utøya 22 July 2011, Youth Research and on the 2008 Icelandic economic crisis and its repercussions.

Papers should be submitted before March 15th, indicating your preferred working group or session. <http://www.yourhost.is/nordicsociology2012/call-for-papers.html>

Registration is open from 1 December 2011. <http://www.yourhost.is/nordicsociology2012/registration.html>

**Jón Rúnar Sveinsson**

Chairman of the NSA 26th Sociology Conference  
Organizing Committee  
[jonrunar@akademia.is](mailto:jonrunar@akademia.is)

**Stefán Hrafn Jónsson**

Chairman of the Icelandic Sociological Association  
[shj@hi.is](mailto:shj@hi.is)

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**Call for papers - Creating Publics, Creating Democracies**

**Monday, 18 June 2012, 00:00 - Tuesday, 19 June 2012, 00:00**

**The University of Westminster**

That there is a relationship between publicness and democracy has often been taken for granted. However, at this time of widespread instability, political upheaval and experimentation, when publics are increasingly being called upon to act, it is sometimes in the name of democracy, but not always. By exploring how ideas and practices of publicness and democracy are being constituted, enacted, related and reconfigured in different settings, this workshop aims to investigate the modes of public action and democracy being invoked, imagined and struggled over around the world. We welcome paper proposals from a diversity of approaches, particularly research and works in progress that help us to collectively consider:

- How issues become matters of public concern and how, where and when public practices intersect with forms of democracy, or other forms of politics?
- How actors (individuals, groups, institutions, networks, materials, devices) become public and whether forms of democratic politics emerge as a result?
- How public spaces are assembled and how they become spaces of democratic or other forms of politics?
- How relations between modes of public action and forms of democratic politics are being mediated and how methodologically such relations can be traced, mapped, analysed, theorised and better understood?

Building on the success of the July 2011 interdisciplinary workshop, Creating Publics<sup>[1]</sup>, we seek working papers from fields including (but not limited to): anthropology, politics and public policy, cultural studies, environmental studies, sociology, science and technology studies, information studies, geography, planning and media studies. We hope that through engaging with empirical and/or conceptual works together, this workshop will serve as an opening for conversations about the creation of publics and democracies.

We invite abstracts of up to 250 words to be submitted to Sarah Batt ([a.s.c.batt@open.ac.uk](mailto:a.s.c.batt@open.ac.uk)) by 16 March 2012. For further information or if you have questions, please contact Sue Pell ([exs02sp@gold.ac.uk](mailto:exs02sp@gold.ac.uk)). The workshop programme will be announced in May.

The two-day workshop event will be held in central London on 18 & 19 June 2012. This initiative is a collaboration organised by: The Publics Research Programme at The Centre for Citizenship, Identities and Governance at the Open University; The Centre for the Study of Democracy at the University of Westminster; The Centre for Global Media and Democracy at Goldsmiths College, University of London.

[1] Creating Publics, July 2010: see <http://www8.open.ac.uk/ccig/events/creating-publics-workshop>  
See: Publics Research Programme: <http://www8.open.ac.uk/ccig/programmes/publics>  
Centre for the Study of Democracy: <http://www.westminster.ac.uk/research/a-z/centre-for-the-study-of-democracy>

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**The International Contemporary Ethnography Across the Disciplines Hui 2012  
20 - 23 November, University of Waikato, New Zealand**

[www.cead.org.nz](http://www.cead.org.nz)

**Call for Abstracts NOW OPEN  
Deadline 18 May 2012**

This biennial international ethnography conference and hui welcomes all forms of engagement in ethnographic disciplinary practice, and aims to stimulate rich intellectual discourse. Researchers and practitioners from across the disciplines of law, anthropology, education, health, management, business, psychology, sociology, cultural, and gender studies - and any other discipline where ethnography advances our understanding of the way groups and individuals interact and live their lives into being - are invited to submit papers. Contributors will be invited to experiment with traditional ethnography, as well as new methodologies and with new presentational formats such as drama, performance, poetry, autoethnography, and fiction. Presenters' papers will be considered for a peer-reviewed compilation of four to five presentations per thread.

In addition to the possibility of participating in a pre-conference workshop given by established ethnographers with expertise in more hands-on, focused, or theoretical sessions, we offer two non-English sessions (Tuesday 20 November) where academic papers will be delivered in te reo Māori and in Spanish, respectively. Presenters will also have the opportunity to share their research in English during the three following days of the CEAD.

## **THEMES**

Submissions should contribute to one of the three key themes for the ethnography conference and hui.

### **Emerging Methods: Traditional, Experimental, Transgressive forms**

As scholars are asking new questions, pushing new boundaries, and discovering new ways of being, they are changing the way ethnography and ethnographic methodologies answer such questions. Traditional methods, re-formed for a new millenium; experimental methods that discover novelty within and for new social media, communication, and interactions; and transgressive methods that push beyond the boundaries, expanding--sometimes dramatically--how we may apprehend the world: this strand provides an arena for rich discourse and thoughts about such Emerging Methods.

### **Practice and Advocacy: Doing Ethnography on the Ground**

What contemporary and future practices might ethnographers utilise to broaden the scope of working with real people, providing praxis-oriented research, advocating for 21st century groups and their practices? How might applied projects work to advance the day-to-day practices of everyday people? How may ethnographers work with others to benefit those groups and individuals with whom we interact? What methods interwoven with Practice and Advocacy may become more beneficial to contemporary ethnographies?

## **Social Justice and Transformation: Theoretical Ethnographic Visions**

Why does contemporary ethnography matter? Who 'owns' ethnography? How do ethics, institutional review boards, and moral and ethical considerations work to create more just societies? What might draw researchers to theories that potentially inform issues of Social Justice and Transformation?

[DOWNLOAD THE CFP FORM AND GUIDELINES HERE](#)

### **GUIDELINES**

Please submit a 200-250 word abstract of your presentation. Please include:

- Title of presentation
- Names of author/s, institutions/affiliations, and contact information
- A 200 – 250 word abstract
- Style of presentation: oral presentation, roundtable (with all participants, theme and abstracts), poster, creative research
- Required resources (AV, practical equipment, paper etc)

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### **CALL FOR PAPERS: OBJECT LESSONS**

**Guest editor for the special issue: Oana Mateescu, University of Michigan, [omateesc@umich.edu](mailto:omateesc@umich.edu)**

**Extended deadline for the submission of papers: 20 February 2012**

Send articles, research notes and book reviews to:

[compaso@compaso.eu](mailto:compaso@compaso.eu)

In the early 19th century, Johann Pestalozzi introduced object lessons to encourage children to learn from direct experience, in a progression of touch, story and abstraction. His telling objects have been gradually replaced or insistently accompanied by photos, stories and theories: objects are recalcitrant and do not stick to authorized interpretations, they do not always give pupils the proper stories. Truth be told, objects are often dangerous – but also seductive, affording effective action, play and intimate knowledge.

The Journal of Comparative Research in Anthropology and Sociology – Compaso invites articles attending to special objects and their distinctive work in social interaction, with a focus on learning and knowledge creation.

After a period of low profiling, objects in social research have gradually recovered their everyday life significance (Preda, 1999; Turkle, 2007). Objects are found in many places and spaces (Law & Singleton, 2005) when inquiring into world-and-knowledge-in-the-making. They may bear plain names in unorthodox theoretical stories, for instance (from A to D) anaemia, anthrax, alcoholic liver disease, canoe head, computer, denim, diabetes, door hinge, or Doppler apparatus. Some are special objects marked as such by dedicated names. Novel concepts point to their unfamiliar ontology or work. The much discussed immutable mobiles (Latour, 1986) and boundary objects (Akkerman & Bakker, 2011; Bowker & Star, 1999; Star, 2010; Star & Griesemer, 1989; Trompette & Vinck, 2009), fluid objects (Mol & Law, 1994), fire objects (Law & Singleton, 2005), affiliative objects (Suchman, 2005), or epistemic objects (Knorr Cetina, 2001; Rheinberger, 1997) are some of the notions that challenge previous theoretical threads as well as one another. Theorized objects thus become increasingly interlinked in research accounts – while also multiplying independently. All in all, a small army of objects scaffold knowledgeability (Orlikowski, 2006) and perform competing and heterogeneous realities (Law, 2010).

We invite contributions that guide reflection on objects-good-to-think-with (Turkle, 2010; 2008), including – but not limited to – the following topics:

- Materiality of knowledge: the mutual constitution of objects and knowledge;
- Temporal structures of objects and knowledge, and the materiality of time;
- Boundary objects in learning and knowledge creation;
- Objects in distributed cognition: aggregating knowledge in groups, environments and across time;
- Affordances: how objects invite actions and knowledge by virtue of their sensory structures, inscriptions, aesthetics, and other features that orient action;
- Objects that fade into invisibility and objects that rise to prominence: experiencing objects from the ordinary to the remarkable;
- Observability of objects and their workings, in social research.

Articles that engage in a comparative approach, connecting different concepts, materials, methods, situations, pieces of research or other social realities, are particularly welcome. Please check the Journal's website for guidelines on manuscript submission:

<http://compaso.ro/instructions-for-authors/>

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### **Conference – Reinventing Norbert Elias: for an open sociology**

**Amsterdam, 22-23 June 2012**

This conference aims to investigate the relevance of the figurational or 'process sociology' of Norbert Elias for current sociological theory and research.

The organising committee, consisting of social scientists from several Dutch universities and a renowned Australian expert, hope to attract scholars from around the world to join us in discussing and rethinking Norbert Elias's sociology for the twenty-first century. How can figurational sociology contribute to current sociological debates? What is the place of Elias in today's social scientific landscape? How can the insights and concepts of figurational sociology be developed further? Are Elias's critiques of mainstream sociology still valid? Is figurational sociology a paradigm in itself, or rather a perspective to be used alongside others?

We invite abstracts dealing with these, and related questions. The conference panels will be organised around four broad themes: sociology and history; sociology and the body; emotions; and comparative sociology and national habitus. We have invited four plenary speakers: two young sociologists who have used Elias's work in new and creative ways, and two established scholars who are well-versed in process sociology. The conference will be preceded by a short intensive course on Elias and process sociology, which will be open to interested PhD candidates from the Netherlands and beyond. This course will be taught by renowned figurational sociologist Robert van Krieken (University of Sydney) in conjunction with Bart van Heerikhuizen (UvA). Professor van Krieken will also take part in the panel discussion at the end of the conference.

Abstracts (max 250 words) are to be submitted by 1 February 2012, to [ReinventingElias@gmail.com](mailto:ReinventingElias@gmail.com).

For more information, and the full call for papers, see <http://norberteliasfoundation.nl/blog/?p=525>

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**The EducEight Group and Northumbria University are pleased to announce the:**

**6th EducEight International Conference on  
Ethnicity and Education: Old Issues, New Insights**

**Newcastle upon Tyne, United Kingdom**

**(4-6 July 2012)**

#### **Aims of the conference**

***We aim to showcase leading-edge research in the area of ethnic inequalities in education, focussing on key conceptual, methodological and empirical debates, while providing an***

**opportunity for researchers from a range of countries to present and discuss their research, exchange ideas and network in a supportive environment.**

## **KEYNOTE SPEAKERS**

Louise Archer - *Professor of Sociology of Education, King's College London*

Kalwant Bhopal - *Reader in Education, Director of the Social Justice and Inclusive Education Research Centre, University of Southampton.*

Hector Cebolla Boado – *Associate Professor, UNED Madrid, Spain*

Anthony Heath – *Professor of Sociology, Fellow of Nuffield College, University of Oxford*

Louise Ryan – *Reader in Migration and Gender, Co-director of the Social Policy Research Centre, Middlesex University*

## **CONFERENCE THEME**

Educational systems in many developed countries around the world struggle to provide equal opportunities to all their members. Although education is often viewed as a mechanism for assisting the integration of ethnic minority groups into the social fabric of society - and for reducing prejudice and discrimination overall - research shows an incoherent picture with results varying between countries, schools and ethnic minority groups. While some scholars claim that class differences are more apparent and significant than ethnic or cultural dissimilarities, ethnic differences seem to persist in all educational areas including scholastic achievement, access to “good” schools, academic tracks, entry to post-compulsory education, including access to certain higher education courses and types of institutions, as well as individual aspirations, teachers’ attitudes, classroom experiences and the ethnic minority student experience in higher education institutions.

**Within this conference we aim to look at ways schooling perpetuates ethnic differences in society by focusing on some of the following questions:**

- *Who is left behind in the educational process; how and why? What are ethnic minority children taught in schools about their place in society and the world?*

- *Why are ethnic minority children distributed unevenly across the educational system? How does ethnicity feature in the construction of educational choices? How does ethnicity condition children's understanding of the role of education in their lives? How are aspirations shaped?*

- *Which individual characteristics distinguish academically successful students from their less successful counterparts? How do contextual and institutional factors impact on the educational careers of ethnic minority students? Which particular characteristics of educational systems reduce or exacerbate ethnic differences in education?*

- *What is the relationship between educational systems, migration policies and welfare provisions in relation to the educational integration of immigrant children? What are the provisions for historic or autochthonous minority children in terms of bilingual or mother tongue education and how these affect their aspirations, choices and experiences of education?*

- *What is the role of teachers and what can schools do in order to circumvent the marginalisation of certain ethnic groups? What strategies can be used to improve the educational outcomes of ethnic minority children?*

- *What are the different methodological, ethical and epistemological aspects of studying ethnic inequalities in education?*

All methodological approaches (incl. quantitative, qualitative and mixed methods) are welcome.

Please direct all questions and queries to the local organisers:

[adel.pasztor@northumbria.ac.uk](mailto:adel.pasztor@northumbria.ac.uk)

## **ORGANISATION OF THE CONFERENCE**

**The conference will be organised in two different sessions:**

*Paper sessions*

In this type of session, participants will have 15 minutes to present their paper, which should be focused on empirical research, theoretical and/or methodological discussions related to the main topic of the conference.

*Open sessions: on "burning issues"*

In this type of session, each participant will have 10 minutes to put forward questions, dilemmas and concerns which they wish to discuss. Issues might relate to a key problem in the literature or a dilemma faced in a particular research project, for instance. Each contribution will be followed by group discussion and response.

**HOW TO APPLY**

**Your application should consist of:**

- Your name, contact details, institutional affiliation, current position & nationality
- FOR PAPER SESSIONS: a structured abstract (A4 page), which includes: a) the title, b) topic/ research question(s), c) theory, d) data and methods, e) (provisional) findings.
- FOR THE OPEN/BURNING ISSUES SESSIONS applications should consist of one or more pressing questions, concerns, or problems you want to discuss. Please, summarise why and how this/these question(s) are connected to the themes of the conference (A5 page)

We expect to be able to offer places to 20 participants. Please apply by email to: [adel.pasztor@gmail.com](mailto:adel.pasztor@gmail.com). The deadline for applications is **the 30th January 2012**. Applicants will be informed of the outcome of their application by **29th February 2012**.

**CONFERENCE FEES**

£150 (payment on or before **1st May 2012**)

£200 (payment after this date)

Fees include the conference bags, coffee/tea breaks, lunches and the welcome dinner on the 4th July. The conference fee does not include accommodation and travel expenses to Newcastle, which you should plan on your own.

Hotel accommodation: we recommend the *Premier Inn Newcastle Central* in the centre of the town which is just a short walk away from the venue (prices from £59).

For those on budget there is available student accommodation situated at university premises of City Campus West (prices from £25). The contact details of these and some more hotels and B&Bs can be found here: [www.northumbria.ac.uk/static/worddocuments/acc/hotelquestlist.doc?view=Standard](http://www.northumbria.ac.uk/static/worddocuments/acc/hotelquestlist.doc?view=Standard)

**FURTHER INFORMATION**

More information on the conference can be found here: [educ8.weebly.com](http://educ8.weebly.com) For further information about EducEight please see our website at [www.educ8group.org](http://www.educ8group.org).

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**C.Wright Mills: the legacy of his writings 50 years on**

**Symposium at the Sociology Department - University of Bergen - May 23-25, 2012**

C.Wright Mills is one of the most prominent social scientists of the 20th century. His writings offer insight and inspiration in a current situation of world-wide social and economic unrest. Studying the link between history and biography is as essential for understanding contemporary society as it was more than fifty years ago. His variety of a sociological imagination is therefore as relevant today as it was when first published. The ground breaking studies he did in areas of social elites, politics, power and philosophy of knowledge have much to offer for contemporary social scientists.

The contributors to the symposium will cover the whole range of Mills's work from his earliest published investigations into meanings, motivations, and cultures, through his commentaries on the state of sociology and social research, his extensive investigations of power, class, and elites, and to his interventions on issues of international conflict and warfare.

The Sociology Department at the University of Bergen, Norway, has invited prominent academics who have engaged with Mills' work to a symposium on the relevance of C. Wright Mills' writings 50 years on. The aim of the conference is to celebrate, not eulogise, Mills. We are proud to have a large number of speakers who, as experts in their respective areas, will reflect on the continuing relevance of Mills for contemporary research on the major issues facing the world today. We are particularly pleased to have Irving Louis Horowitz, who has written widely on power, war, and peace and is the founder of the major social science publishing house Transaction.

### **More information**

Please visit [www.uib.no/sosio/en](http://www.uib.no/sosio/en) for updated information on registration, programme, how to get there, etc

### **Symposium Speakers**

**Irving Louis Horowitz** is Hannah Arendt Distinguished University Professor emeritus of sociology and political science at Rutgers, The State University of New Jersey.

**Daniel Bertaux** is Directeur de recherches at the French Centre National de la Recherche Scientifique (CNRS).

**Julia Brannen** is Professor of Sociology of the Family in the Thomas Coram Research Unit, Institute of Education, University of London.

**John Brewer** is Sixth-Century Professor of Sociology at the University of Aberdeen.

**Krishan Kumar** is a University Professor and the William R. Kenan, Jr., Professor and Chair of the Department of Sociology, University of Virginia, USA.

**Lars Mjøset** is Professor of Sociology and Director of the Oslo Summer School for Comparative Social Science Studies at the Social Science Faculty, University of Oslo, Norway.

**Michael Newman** is an Emeritus Professor at London Metropolitan University, where he was a Professor of Politics.

**Ann Nilsen** is Professor of Sociology at the Department of Sociology, University of Bergen.

**Jennifer Platt** is Professor of Sociology at the University of Sussex.

**Mike Savage** is Professor and Head of the Department of Sociology at the university of York, and adjunct professor at the University of Bergen.

**John Scott** is Professor of Sociology and Pro Vice-Chancellor for Research at Plymouth University.

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**Media, Internet, Democracy  
International Symposium  
April 23rd, 2012, New Bulgarian university, Sofia  
April 25th, 2012, Matej Bel University, Banska Bystrica  
April 27th, 2012, Pierre Mendes France University, Grenoble**

"New" media, new uses, the public spaces are transformed, "mass media" seems to be introduced in new economic models, a new personalization of the information organisation from now in "participative" way where social networks, greatly invested, play an inevitable role. "Digital natives" or not, the citizens develop the social uses in networks, with mobile phones or interactive televisions, so many technological evolutions which allow new practices, but that also install new digital identity.

Quick and numerous accesses to the digital data, exchanges led by these tools of communication become established also in practices and jostle institutions (the school, the university, but also the police) in the frame of a new cognitive ecology (economy?). Digital data are produced by uses and determine these transformations. New forms of “editorialisation” appeared, because the interactivity of contents causes a bursting of traditional notion of an “author”, and therefore of the “authority”, at the level of scientific job as of journalism. Indeed, new forms of job of scientific communities renew the forms of publication and of edition of knowledge and collaborative networks of researchers multiply the modes of valuation and of validation. Exchanges between peers are then in the centre of societies and digital became a central element of town and country planning and of democracy.

This International conference will allow an exchange of experiments and of analyses between specialists and citizens of different countries of the European Union, to try to analyse these evolutions and European policies.

### **Three sessions are proposed**

#### **April 23rd, 2012, Sofia: Digital Democracy and e-participation – uses and paradoxes**

Twenty years after the velvet revolutions, democracy seems in crisis, threatened with three sides: rather irresponsible and corrupt elites; some apathy and lack of interest of the citizens in relation to politics; a globalisation which imposes a domination of the economic on politic.

Try to renew and to revitalise democracy is also one of the biggest challenges in the East, as well as on the West of Europe. 2011 and the “Arab spring” put forward the question of relations between Internet and citizen's participation, democracy. Two comparisons are obvious:

- twenty years separate democratic revolution and digital revolution in the postcommunist world while the “Arab world” seems to make this double experience at the same time;
- post-communist transitions were initiated and guided by the elites while in some Arab countries they speak about revolution without elites. Is it possible to find a report between this official observation, structure and uses of the Internet?

A paradox concerns established democracies especially: the young people are among the least active in politics, but among the most active in the virtual. *E-participation*, commitment in the virtual, will they succeed in conciliating democracy and young people?

Paradoxes obviously do not miss. Participation and cyberactivism mean more democracy often not, but rather less, as certifies it the wave of “Haterisme” in the virtual...

This session will tackle many questions linked especially to cyberpolitic among them:

- The emergence of e-citizenship;
- The Internet and protests;
- Social networks and re-invention of participation;
- Creativity and political activism: an explosion of not conventional forms of commitment;
- Young people and cybermobilizations;
- “Haterisme” or negative uses, xenophobes and extremists of the web.

#### **April 25th, 2012, Banska Bystrica: New media, social networks and international Relations**

The United States try currently to answer new tasks of international relations by developing a new form of diplomacy. According to Joseph S. Nye, it is a question “of *blending hard power and soft in one, the ‘clever power’, as [...] of the time of Cold War*”. Therefore the evolution of “soft power”, capacity which has an international actor, especially a state, to attract, to entice, to persuade, to broadcast a cultural model, an ideology and institutions, and that allows to try to make coincide different interests at the international stage. This cultural diplomacy remains one of the fundamental pillars of foreign policy, but from now on in the context of the transformation of uses and of general implementation of social media. Demanded by Barack Obama during its presidential campaign in 2008, this doctrine proved to be difficult to apply and the current American foreign policy, from now on defined as that of “smart power”, assures a more important legitimacy on international plan, because it is well about the consecration of an allowable and soft power, combination of “hard” and of the “soft power”, not only “intelligent” synthesis, but also “clever”. It -“smart power”- is of course interdependent

of this digital revolution, the evolution of new media and of social media, major vectors of globalisation, of a kind of approved domination because invisible, *a priori* soft and subtle who leans on culture as on ways of life and uses. Not only because the new “majors actors” of the Internet are American, but also because the very whole planet equips itself progressively with mobile telephony, with connections and because the place is obvious in this global village. So it demands or not the right to connection as a human right, cultural diplomacy remains an instrument of dialogue, a vector of cultural rapprochement and fits to current social mutations. What is the situation now after uprisings in the Arab countries? What new forms of politics of international relations do (can) States do, (can) have, (can) they set up?

#### **April 27th, 2012, Grenoble: *Media, Internet, citizenship and innovation***

Innovation is reflexive and is meant to be performative: it speaks to us about us, about our societies and about the world state; it establishes our comfort or our alienation. Innovation concerns also, of course, media and the Internet, new public mediation areas in which are played the most insignificant roles: of the simple free donation of object to political and liberating struggles as for Arab revolutions and for “indignant” of all countries. The individuals meet on the Internet to speak to each other and get to like themselves, while the collectives are formed for more justice and freedom. Interpersonal exchanges are thought to be cast in public areas, blogs, chats, social networks (Facebook, Twitter, etc.) places of every possible generalised exchange: services, animals, objects, sex, marriage, information, publication of articles and online works, broadcasting free from music, etc., so art invest also the web! Places of expression, of assertiveness, of defamation and of judgements, of struggle and of social control, public forums widened: from the sphere of virtual towards the sphere of real, of utopias and of ideas, of symbolic formats towards societies.

Social links belong “virtualised”, borders are infringed, and the motives of citizen’s meetings are countless. Any doubts that tyranny, capitalism, bureaucracies, some moral improvement of societies, try to control words and citizen’s acts in these public spaces; social control, pressure, disinformation and ban are present in the societies of information and of communication as resistance which answers these phenomena.

These new devices of production of knowledge ask not only the question of performance of citizenship, but also that of trainings and pedagogic tasks of these new practices. Obviously, technologies of information change the processes of trainings due to the immediate and superabundant availability of contents, of lack of organisation into a hierarchy similar to traditional organisation into a hierarchy of dispersion and of tangle of data. The Internet is not any more responsible for difficulties of the press or for artistic creation than for the increase of defamatory practices or else for the constriction of private areas. Its uses are at disposal of course, and it is also necessary to consider the Internet to be a form of political, worldwide organisation, and not only as a media, with this radical transformation of the public space, locally or globally. The implication of the contact of manners and of cultural and media practices is therefore necessary.

#### **Proposals of contributions**

*Languages of the conference for communications:*

*in Sofia: Bulgarian, French or English language;*

*in Banska Bystrica: Slovak, French or English language;*

*in Grenoble: French or English language.*

*Language of the conference for written contributions: in French language*

Proposals of contributions (title, summary of proposal, profile of the author) need to be sent by the end of February, 2012, to all of the following persons: Anna Krasteva, [anna.krasteva@gmail.com](mailto:anna.krasteva@gmail.com), Gilles Rouet, [gilles.rouet@gmail.com](mailto:gilles.rouet@gmail.com) and Serge Dufoulon, [serge.dufoulon@upmf-grenoble.fr](mailto:serge.dufoulon@upmf-grenoble.fr)

After acceptance by the committee, authors will have to address their text before March 15th, 2012, in order to form quickly the publication within the collection *Local and total*, directed by Gilles Rouet and Francois Soulages, Editions L’Harmattan, Paris.

A special issue, in English language, of the Political Sciences Journal of the University of Banska Bystrica, could also be published with a dozen of contributions chosen by the scientific committee.

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## OPPORTUNITIES

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### ESRC Studentships

**The University of Aberdeen will be offering scholarships to high calibre students for doctoral studies in 2012.**

The University of Aberdeen is a member institution of the ESRC Scottish Doctoral Training Centre. It welcomes applications for ESRC 1+3 and +3 doctoral studentships in the Sociology pathway, the Health pathway and the Families, Relationships & Demographic Change pathway.

Three-year (+3) awards are for candidates who already have a relevant Masters degree or a similar level of research methods training or experience and four-year year (1+3) awards are for students with at least an upper-second class Honours degree to undertake the relevant Masters programme followed by a three-year (or part-time equivalent) PhD.

Full awards are available to applicants with established UK residency and fees-only awards are available for EU applicants without UK residency. The sole criterion for allocation of studentships is academic merit.

The application procedure for 2012/13 has yet to be confirmed but it is likely that the closing date will be in late March/early April 2012. However, students wishing to be considered for an ESRC studentship must hold an offer from the University and so they must apply to the University for a place of study at the earliest opportunity using the standard postgraduate application form. It is advisable for students to discuss their application with the prospective supervisor at an early stage in order to ensure that they fulfil the necessary requirements. Supervisors can be found by looking through the information about staff on the School of Social Science website. Staff are available to supervise students in Sociology and Anthropology.

For further details, please visit [www.abdn.ac.uk/cass/graduate/funding/esrc/](http://www.abdn.ac.uk/cass/graduate/funding/esrc/).

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### Call for applications

**„Settling Into Motion“ – The Bucerius Ph.D. Scholarship Program in Migration Studies**

**The ZEIT-Stiftung Ebelin und Gerd Bucerius requests applications for 6-8 Ph.D. Scholarships in migration studies.**

The Bucerius Ph.D. scholarship program in migration studies "Settling Into Motion" offers up to eight scholarships for Ph.D. theses addressing migration in changing societies. For 2012, research applications on "Migration in and to the Global South" are especially welcome. Qualified Ph.D. students of - in a broad sense - social sciences can apply until 23 February 2012.

Please find further information as well as the online application on the program's website: [www.settling-into-motion.de](http://www.settling-into-motion.de)

Focus 2012

For 2012, research applications on "Migration in and to the Global South" are especially welcome.

Both the United Nations Population Division and the World Bank estimate that globally the South-South migration accounts for about 50% of all migration from the South. If irregular migration was included, these estimates would be even higher. The population movements between developing countries and emerging economies usually take place within regions, often between countries with contiguous borders. The differences in income between sending and receiving countries are much smaller than those in case of South-North migration. In addition, the South-South movements are very

dynamic – their directions and patterns frequently change and some countries are at the same time both sending and receiving migrants. However, despite its scale and complexity, the South-South migration still remains poorly understood and understudied, largely because of the incomplete and unreliable data.

Ph.D. students dealing with migration processes in and to the Global South are invited to apply for a scholarship. We encourage the following topics, but will also consider other approaches:

- Changing migration patterns in and to the Global South
- Challenges of incoming migration in developing countries
- Reception of immigration in destination countries: policies and discourses
- Migration and citizenship legislation
- Remittances, their costs and effects
- Migration and social development
- Internal migration, urbanization and social change

Contact:

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## European Summer School 2012

### “ILLICIT DRUGS IN EUROPE: SUPPLY, DEMAND AND PUBLIC POLICIES” 2 JULY – 13 JULY

This summer school, which involves scientific experts from the European Monitoring Centre on Drugs and Drug Addiction (EMCDDA), provides an inclusive approach to the study of the drug problem in Europe and beyond.

Registration:

First phase: December 15th – March 15th.

Second phase: March 15th – June 15th.

Applicants must send the completed **application form**, a CV and a proof of payment of the inscription fees to [drugsummerschool.cies@iscte.pt](mailto:drugsummerschool.cies@iscte.pt)

Limited to 50 participants

More information can be found here: <http://www.drugsummerschool.cies.iscte-iul.pt/>

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**CALL FOR APPLICATIONS: 2nd Summer School on Longitudinal and Life Course Research -  
3rd - 7th September 2012**  
**<http://www.ua.ac.be/cello/summerschool>**  
**University of Antwerp, Belgium**

**Keynote Lecture** by Glen H. Elder, Jr. (University of North Carolina, USA) - *Studying Lives in Changing Times: A Life-Course Journey*

The Summer School on longitudinal and life course research is supported by relevant learned societies and research units. It aims to bring closer the social and biological sides of this research area and to build the early career capacity of a European research network. The Summer School is intended for PhD students, post-doctoral fellows and (research) master students who are interested in exploring the potential of longitudinal and life course research or who want to develop further their existing skills. The course includes lectures and discussions led by experienced researchers. Examples are drawn from a wide range of longitudinal data sets and illustrated with social and biological life course outcomes. Computer lab sessions develop practical skills, with final day presentations and roundtable discussion giving constructive feedback.

Invited scholars for Summer School 2012 include: Arnstein Aassve; Francesco Billari; Mel Bartley; David Blane; Glen H. Elder; Cees Elzinga; Harvey Goldstein; Aat Liefbroer; Dimitri Mortelmans; Hill Kulu; Karel Neels; Matthias Richter.

#### **Application Procedure**

The Summer School is open to PhD students, research master students and post-doctoral fellows from demography, epidemiology and quantitative sociology who are interested in life course research. A basic requirement is an undergraduate degree in a social or biological discipline and master training which included quantitative data analysis.

#### **Registration procedure**

Applications can be submitted by completing the online registration form at <http://www.ua.ac.be/cello/summerschool> from mid November 2011 until March 1st 2012. Participants will be selected based on a motivation letter, one academic reference, a short CV and a short abstract of present or recent research. Applicants will be notified before end of March 2012 whether their application has been successful.

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### **JEAN WIDMER AWARD**

**For an article in the social sciences published by a young researcher**

**The Jean Widmer Award, presented by the University of Fribourg (Switzerland) and consisting of CHF 5,000, recognizes an article in the social sciences published by a young researcher, that makes a significant contribution to the study of communication and the public sphere.**

#### **Eligibility criteria**

1. The nominee must have published a high-quality article, in a scientific publication such as a review, journal or book, which makes a significant contribution to the study of communication and the public sphere.
2. The nominee is working on a substantial scientific project and is pursuing an academic career. The nominee must have been 40 years of age or under on the publication date of the article submitted for

the award. An exception to this age limit may be granted if the nominee completed his or her studies at a non-traditional age or experienced unavoidable delays in his or her scientific career (due to family responsibilities or illness).

3. The article is written in French, German, English or Spanish.

4. The article submitted for the award must have been published in the three calendar years preceding the presentation of the award (2009-2011).

5. In the event that he or she is selected for the award, the nominee agrees to accept it in person at the University of Fribourg.

6. In the case of an article with more than one author, the award's regulations apply to all the authors.

### **Review of nominations and presentation of the award**

The Jean Widmer Award Committee reviews the nominations and selects the recipient.

The recipient is personally informed by the Committee.

The award will be presented to the recipient at a public ceremony to be held at the University of Fribourg in November 2012.

### **Nomination procedure**

The nominee or a nominator sends a dossier including the published version of the article being submitted for the award, a letter presenting the article and its author, and the author's curriculum vitae specifying his or her date of birth and contact information.

Only complete dossiers will be taken into consideration.

The nomination deadline is March 15, 2012 (latest date of the postmark).

Dossiers must be submitted exclusively by post to:

*Présidente de la Commission "Prix Jean Widmer"  
Domaine Sociologie, politiques sociales et travail social  
Faculté des Lettres-Université de Fribourg  
Route des Bonnesfontaines 11  
1700 Fribourg  
Switzerland*

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## **FOUNDATION P&V PRIZE**

**For Research on Integration of Young People Marginalised**

**By Early School Leaving and Unemployment**

### **Call for Entries – Regulation**

The Foundation P&V combats the marginalisation of young people. Numerous researchers in Belgium and abroad have concluded that the lack of skills and employment qualifications are significant sources of marginalisation and a cause of future social exclusion.

Early school leaving and a lack of qualifications generally result in precarious employment situations and long-term joblessness, as well as ever longer transitional periods between education and employment. This is a major social problem in Europe and Belgium, particularly in certain regions and major cities and among certain minority groups.

**Accordingly, the Foundation P&V has launched a new multi-year Research/Action programme lasting several years and covering various stages:**

1. The sharing of scientific knowledge and ideas on the causes of and possible solutions for the lack of skills and suitable attitudes, joblessness among unqualified young people and, in particular, long-term youth unemployment.
2. An increase in this knowledge based on expert opinions and experience, plus the identification of policies and projects able to contribute effectively to solving the problems that are to be identified.
3. The promotion of these policies and sharing of the initiatives and projects thus established.

**This call for entries is launched as part of the first stage of the programme. It concerns scientific contributions relating to knowledge of one or more of the following subjects:**

1. Regarding how one or more of the problems highlighted in Belgium or in one or several Belgian regions or (major) cities are presented, who the groups concerned are and where these problems are particularly manifest.
2. One or more causes of one or several of these phenomena studied, based on data relating to Belgium or a Belgian region and/or that are linked with comparable data for European countries or OECD members.
3. The effectiveness of the policies and systems relating to one or more of the problems established, intended for one or more target groups, based on scientific assessments made independently of their originators or coordinators.

A maximum of 12 articles shall be selected and rewarded with a prize of EUR 1 500 each. Their authors shall present their works in a conference to be organised on Friday 14 December 2012 (date to be confirmed) and their articles shall form part of a joint publication.

To provide clarification for the authors on the context of early school leaving and youth unemployment in Belgium, documents can be consulted on the Foundation website: [www.fondationpv.be](http://www.fondationpv.be).

## **INSTRUCTIONS TO AUTHORS**

### **1. Article Format and Page-setting**

- The article shall be a maximum of 10 000 words.
- The page-setting shall be kept as simple as possible (no tabs, no multiple line breaks, etc.);
- The plan should be clearly visible (same format and clear numbering of every title level). The inclusion of subtitles is recommended, in the form of: 1. Title; 1.1. Subtitle, etc.
- Proper names in the text should never appear in capital letters or small capitals.

### **2. References**

- References to sources must be written using the Harvard system: the author and year of publication are stated in the text between brackets (*name, 2007a*), while *et al.* is used for sources with three or more authors, with only the first written (*Smith et al., 1989*). They should be included in a complete list of references at the end of the article, in alphabetical order based on the first author. If several articles were published by the same authors in the same year, add the letters a, b, c and so on, after the year of publication: (*Smith and Jones, 1950a*), (*Smith and Jones, 1950b*).
- The references must be stated following the examples below:  
Multiple books/authors: Kay, John, Mayer, Colin and Thompson, David (1986) *Privatization and Regulation*, Oxford: Clarendon Press.  
Published articles: Kreile, Michael (1992) *The political economy of the new Germany*, in Paul B. Strares (ed.), *The New Germany and the New Europe*, Washington DC: Brookings Institution, pp. 55-92.  
Magazine articles: Streeck, W. and Schmitter, P.C. (1991), From corporatism to transnational pluralism: organised interests in the single European market, *Politics and Society* 19: 133-64.

Published texts: Smith, Adam (1976 [1776]) *An Inquiry into the Nature and Causes of the Wealth of Nations*, ed. R. H. Campbell, A. S. Skinner and W. B. Todd, Oxford: Oxford University Press.

Translated texts: Jaspers, K. (1983) *General Human Resource Management*, 7th edn, trans. J. Hoening and M. Hamilton, Manchester: Manchester University Press.

Newspaper articles: Barber, L. (1993) The towering bureaucracy, *Financial Times*, 21 June.

Unpublished items: Zito, A. (1994) *Epistemic communities in European policy-making*, Ph.D. dissertation, Department of Political Science, University of Pittsburgh.

### 3. Illustrations

- Tables, photographs, diagrams, drawings, notes, illustrations, etc. are considered to form part of the article (maximum 10 000 words). Tables, photos, diagrams and so on count for 500 words each (that is, the equivalent of a half-page).
- They must be free of all reproduction rights. Copyright must be mentioned.
- Their format and location in the article should be clearly stated.
- The illustration must be of publication quality.

### 4. Article Structure

1. The title of the contribution
2. Three keywords
3. A brief abstract (200 words maximum, not included in the 10 000 words)
4. The body of the text
5. The bibliographic references and/or list of figures (if necessary).

### 5. Abstracts

Every article should be accompanied by two abstracts, presenting:

- The issue and hypotheses
- The method used
- The population group concerned, plus any sampling and how this has been done
- The main conclusions
- The scientific and social relevance.

#### Brief 200-word abstract

This brief abstract introduces the article and is not included in the 10 000 words.

#### Longer abstract of 500 words

This abstract is intended for the editor-in-chief and translation.

### 6. Languages

The articles can be written in English, French or Dutch, as preferred. They shall be published in the language in which they are sent.

### 7. Anonymous version

The "double-blind" method is to be used.

In addition to the original article, authors are requested to submit an anonymous version of their contribution, deleting any information in the text and notes that could identify the author(s). This version is intended for the readers and jury. Similarly, the author(s) shall not be provided with the names of the readers and the jury.

### 8. Review Board and Jury

- A review board shall be in charge of selecting the admissible articles.
- All the articles selected by the review board shall then be submitted to a select jury.
- The select jury shall be asked to choose the 12 best articles.
- The 12 best articles shall each receive a prize of EUR 1 500 and form part of a joint publication.
- The decisions of the jury shall be final.
- The jury's decisions are to be announced by e-mail.

### 9. Miscellaneous

- They can be original articles, those not yet published or studies published after 1 January 2010 that can be republished.
- For articles written by several authors, the name of a contact person must be mentioned, along with how the prize should be shared between the individual authors if the jury selects the article.
- The articles selected shall not be revised and only slight changes may be made.
- The winning authors transfer their reproduction rights to the Foundation P&V.

## **ADMISSIBILITY AND SELECTION CONDITIONS**

### **Admissibility Conditions**

- It must be submitted before 30 June 2012.
- Written in one of the three authorised languages: French, Dutch or English.
- Not exceed the limit of 10 000 words.
- Not have been published before 1 January 2010.
- Relate to Belgium or be comparable and come from a European country or OECD member.

### **Selection Conditions**

- A link between the article and a major issue on the subject stated in the call for entries.
- Relevance of the article to a policy aiming to reduce failure and early school leaving and to combat youth unemployment.
- Scientific quality of the work, rigour of the contribution and the research method.
- Use of empirical data.
- Usefulness in providing solutions and assisting related policy decisions.
- Its original and/or innovative nature.
- Its contribution to a well-informed debate and to banishing certain stereotypes and preconceptions.
- The quality of the style and presentation and the legibility of the text.

## **SUPPORT OF FOUNDATION P&V AND COMMITMENT OF PRIZEWINNERS**

- The Foundation P&V shall assign each winner (maximum 12) **a prize of EUR 1 500**. In the event of a winning article having been written by several authors, this amount shall be divided between the different authors based on the distribution stated in the entry file.
- Moreover, the Foundation P&V shall publish the winning texts. On this occasion, it shall ensure that the text is visible and circulated among political decision-makers, the scientific world, associations, the media and the general public.
- The Foundation P&V undertakes to keep the author up-to-date about small corrections that may be made to the article.
- For their part, the prizewinners undertake to agree to the publication of the texts by the Foundation P&V and to participate in the conference and any other promotion or communication actions the Foundation organises.

## **ENTRY FILE**

The entry files must be sent by e-mail in electronic format (Word file, PDF) to the Foundation P&V at the address: [sabine.verhelst@pv.be](mailto:sabine.verhelst@pv.be), **before 30 June 2012**.

The entry file should contain the following documents:

### **1. One identification sheet per author**

- First name and last name:
- Date and place of birth:
- Postal address:
- E-mail:

- Telephone: mobile:
- Current function:
- Research centre, university or other organisation:
- Brief description of academic background (ten lines maximum):
- Bank account N° (for payment of prize):
  
- If there are several authors, one identification sheet per author and the name of the contact person:
- In the event your article is selected, the distribution of the EUR 1,500 prize among the different authors:

## **2. Article (10,000 words maximum)**

The article contains:

- A title
- Three keywords
- Brief abstract (200 words maximum)
- Body of the text
- Bibliographic references and/or list of figures (if necessary)
- Possible illustrations to be published in the article (stating location and format).

## **3. Anonymous version of article**

This anonymous version is intended for the review board and jury. It must exclude any reference that might make it possible to identify the article's author (even in the notes or bibliography).

## **4. Abstract of article (500 words maximum)**

Intended for the editor-in-chief and translation.

## **5. The answers to the following three questions (250 words maximum)**

Your answers shall play no role in the selection of articles. They are intended for the preparation of the conference and follow-up to the publication.

1. Which type of policy should be implemented to resolve the problem of marginalisation of young people, in relation to early school leaving and unemployment?
2. Can you think of one or more people who can attest to an initiative that is successful and works?
3. If you personally could introduce a project or a policy in this field, how would you see it?

## **6. An e-mail list of persons to be informed of the publication and conference (optional).**

## **PARTICIPATION CALENDAR**

- |   |                              |
|---|------------------------------|
| ▪ December 2011/January 2012:                     | launch of call for entries;  |
| ▪ 30 June 2012:                                   | article submission deadline; |
| ▪ October 2012:                                   | announcement of results;     |
| ▪ November/December 2012:                         | publication;                 |
| ▪ Friday 14 December 2012 (date to be confirmed): | conference.                  |

## **INFORMATION**

- All information on the project and the call for entries is available in three languages at the website [www.fondationpv.be](http://www.fondationpv.be) (Projects/Young people excluded).
- For any specific questions, you can contact the Foundation P&V, Sabine Verhelst, + 32 (0) 22 50 91 24 or at [sabine.verhelst@pv.be](mailto:sabine.verhelst@pv.be)