



ESA MONTHLY BULLETIN – MAY 2012

TABLE OF CONTENTS:

- **ESA News**

- Call for Conference Bids: Where will the 12th ESA Conference take place in 2015?

- **Conferences/Calls for Papers**

- Call for Proposals: Second Annual Conference of the Balkan Sociological Forum - *Close but Unknown Neighbors: Balkan Sociological Perspectives* - Sofia, Bulgaria, 9-10 November 2012.
- Call for Papers: *Addiction - What is the Added Value of the Concept Today?* - Colloquium of the University of Helsinki Centre for Research on Addictions, Control and Governance (CEACG), and Thematic Meeting of the Kettil Bruun Society. Conference Hotel Majvik, Helsinki, Finland, 14-17th October 2012.
- Call for Papers: The Second Conference on Applied Interculturality Research (cAIR) - Faculty of Psychology and Sciences of Education of the University of Porto (FPCEUP), Portugal, 22nd - 24th of November, 2012.
- Call for Papers: International Conference - Institute for the Study of Societies and Knowledge, Bulgarian Academy of Sciences – *Addressing Quality of Work in Europe* - Sofia, Bulgaria, 18th-19th October 2012.
- Call for Submissions: EAPRIL 2012 conference - *Creating competence - Innovations in Learning and Development* - Jyväskylä, Finland, 28th - 30th November 2012.
- Call for Chapters: *Advanced Methodologies for Communication Studies*.
- Call for contributions: Special issue - *Transgressing Gender at Work: Men in Feminine' Jobs*.
- Conference Announcement: *Deliberation: values, processes, institutions*, Warsaw University Library, 4th-5th of June, 2012.
- Conference Announcement: BAICE 2012 EDUCATION, MOBILITY AND MIGRATION - University of Cambridge, 8-10 September, 2012.

- **Opportunities**

- Call for Proposals to add Questions to the 2014 GSS. The deadline for submissions is August 15, 2012.
- Call for Participations: 3rd International Summer School - University of Milan - Department of Social & Political Studies, 16-20 July, 2012. **Deadline: 27 May.**
- Call for Applications: internship program for interdisciplinary young doctors, Jagiellonian University, Kraków, Poland.
- Call for Participations: Workshop Case Studies and Methodologies and Integration of Academic Activities.
- Call for Applications: The University of Trento is now inviting applications from qualified candidates for 17 PhD Scholarships in its three PhD programmes.
- Call for Applications 2012: 1 or 2 postdoctoral researchers - the iPOPs laboratory, a multi-institute "laboratory of excellence" funded by the French Labex programme.
- International Summer Courses at the Berlin University of the Arts (UdK). 12 July till 4 August 2012.
- The most recent job offers are available in the ESA Jobs Bourse:
<http://www.europeansociology.org/jobs.html>

European Sociological Association

Call for Conference Bids

Where will the 12th ESA Conference take place in 2015?

The 12th Conference of the European Sociological Association will be held in early September 2015. We are currently inviting bids from parties wishing to host the conference. The deadline for submitting proposals is Wednesday **10th October 2012**.

As recent ESA conferences have been attended by some 2000 to 3000 delegates, the venue must have sufficient capacity in terms of meeting rooms and catering facilities. Furthermore, there should be a variety of accommodation available at different price points suitable for all.

Departments or Associations who are interested in hosting the ESA 2015 conference can send their proposals to Gisèle Tchinda, ESA Secretary (esa@pouchet.cnrs.fr).

Further information is available in the following PDF document

(http://www.europeansociology.org/docs/conferences/Call_for_Conference_Bids_2015.pdf)

Call for Proposals

**Second Annual Conference of the Balkan Sociological Forum
Close but Unknown Neighbors : Balkan Sociological Perspectives
9-10 November 2012**

Sofia, Bulgaria

The Conference is organized by the Balkan Sociological Forum and Bulgarian Sociological Association and supported by the International Sociological Association. It will be held parallel with the XIII Congress of the Bulgarian Sociological Association on November 9-10, 2012 in Sofia.

A. Place of the topic in relation to state-of-the-art in sociology

The Balkans have been systematically studied by historians, anthropologists, cultural studies experts, art historians, but have rarely been placed in a general sociological perspective. Comparative studies on separate social problems have rarely included more than three or four countries. In fact, from a sociological perspective, Balkan countries pose a double challenge: social and cognitive.

There is the social aspect, for even though they have a shared past of authoritarian and totalitarian regimes in different periods of the 20th century, their social and political development in post WW2 Europe has not been the same for all countries. Their common present situation of transition to a market economy and democratic structures like those of Western Europe, does not cancel the specific ordeals of economic, political, and social development that each national society of the Balkans is going through. Engrossed as we are in the supra-national structures of the EU and of Transatlantic cooperation, we hardly notice our neighbours; moreover, we fail to realize that the position of each country on the international scene depends on its relations with, and the support of, its closest environment. In competing for international recognition, our interest in neighbouring countries is all too often limited to what can be advantageous though detrimental to them. Thus we miss the chance of working together to overcome our common weaknesses and achieve mutual consolidation of our separate advantages. In scrutinizing our own problems, we fail to look around us and see that, within the proximate region – so close to us by its historical destiny and present state of civilization, some country may have already found a solution to some of our own problems. *What are our Balkan neighbours like as economic and political players, as stratified societies and united communities, as educational and cultural structures, as ways of living together and recognizing the other? What is happening here and now in each Balkan country? How does the past impact on the present in each country and in the relations between them? What part of the contemporary experience of each country could be useful for its neighbours, so that our presence in united Europe and in the world might be constructive, mutually enriching, and stimulating?* These are all questions to which sociology, with its rich variety of paradigms and approaches, can provide well-argued and thoughtful answers.

As concerns the Balkans as a cognitive challenge, this aspect consists foremost in the problems that the current processes of internationalization and interdisciplinary scientific knowledge pose for sociology. The national communities of sociologists in Balkan countries compete to win a place in the European production of interdisciplinary and policy-oriented knowledge, but we are also partners playing non-hegemonic roles in the international research area. These combined features provide a suitable starting point for analysis, and our integration in the European Research Area clarifies a number of problems, such as:

- the marginalization of national sociological traditions;
- the neutralization of local issues by presenting them as Eastern equivalents of problems formulated with reference to the West European social and research context;
- the irrelevance of applying a theoretical framework to social situations in separate national contexts;
- the replacement of scientific argumentation as to the validity of knowledge by imperatives of immediate applicability;
- the tension between local vocation vs. international involvement; the growing dependence of the research structure and the type of knowledge produced relative to the forms of funding and the supra-national management of scientific production, etc.

B. Objectives and topics

The main objective of the Second Annual Conference of BSF is **by identifying the common and specific problems in the contemporary development of Balkan countries, to contribute to a better understanding of our own society, and to the development of sociology as a cognitive solution to the contextual problems, a solution based on adequate theoretical and methodological tools.**

The discussions will be organized around the following thematic centers:

- The Contemporary Economic Crisis: Political Solutions, Technological Answers, Individual Strategies;
- Mobility and Social Inequalities;
- Global Social Order, States, Citizens;
- Transformations of Identities and Social Relationships in the Balkans;
- National Sociological Traditions and the Sociologist's Vocation Today.

C. Organization and deadlines

Balkan Sociological Forum and Bulgarian Sociological Association invite scholars and students of sociology and other social sciences from all Balkan countries and colleagues outside the Balkans working jointly with sociologists from this region to take part in the Second Conference of BSF. Please, send your proposals **until June 30th 2012** to the following addresses: bsa@sociology.bas.bg and diana@sociology.bas.bg.

Conference languages: Bulgarian and English

Deadlines:

- 30th of June 2012: Abstract submission
- 15th of July 2012: Confirmation of abstract acceptance
- 30th of September 2012: Participants registration
- 25th of October 2012: Conference programme

Abstracts should be contained the following items:

- Name
- Professional status (student, Ph.D. student, professor, research fellow, experts, etc.)
- Institution
- Title and abstract up to 20 lines/or 200 words/or 1500 sings in English

Accommodation and other details will be announced before 10th of October 2012.

Organizers and Organizing Committee

Bulgarian Sociological Association (www.bsa-bg.org)

Balkan Sociological Forum

Organizing Committee

Lekë SOKOLI – president of the Balkan Sociological Forum, University Martin Barleti, Tirana, Albania
Svetla KOLEVA – vice-president of the Balkan Sociological Forum, president of the Bulgarian Sociological Association, Institute for the Study of Societies and Knowledge, Bulgarian Academy of Sciences, Sofia, Bulgaria

Gjon BORIÇI - Albanian University, Tirana, Albania

Ognjen ČALDAROVIĆ - president of Croatian Sociological Association

Todor GALEV - Institute for the Study of Societies and Knowledge, Bulgarian Academy of Sciences, Sofia, Bulgaria

Maya GREKOVA - Sofia University St. Kliment Ohridski, Bulgaria

Ivo HRISTOV - Plovdiv University Paisii Hilendarski, Bulgaria

Martin KANOUSHEV - New Bulgarian University, Sofia, Bulgaria

Jonida LAMAJ – Balkan Sociological Forum Secretary, Albanian Institute of Sociology

Svetla MARINOVA - Sofia University St. Kliment Ohridski, Bulgaria

Mihail MIRCHEV - University of National and World Economy, Sofia, Bulgaria

Diana NENKOVA - Institute for the Study of Societies and Knowledge, Bulgarian Academy of Sciences, Sofia, Bulgaria
Andrei NONCHEV – University of National and World Economy, Sofia, Bulgaria
Ali PAJAZITI - South East European University, Tetovo, Macedonia
Miroslava RADEVA - Plovdiv University Paisii Hilendarski and MBMD Ltd., Bulgaria
Sunai RAIMI - State University of Tetovo, Macedonia
Rumiana STOILOVA - Institute for the Study of Societies and Knowledge, Bulgarian Academy of Sciences, Sofia, Bulgaria
Gorgi TONOVSKI - FON University, Skopje, Macedonia

Call for Papers

Addiction - What is the Added Value of the Concept Today?

Colloquium of the University of Helsinki Centre for Research on Addictions, Control and Governance (CEACG), and Thematic Meeting of the Kettil Bruun Society.

Conference Hotel Majvik, Helsinki, Finland 14-17th October 2012

Background

Addiction is a concept that has relatively recently – within two or three decades – become a common expression that covers no longer only traditional substance use but a wide and growing range of behaviours like gambling, gaming, internet use, even eating disorders, shopping, shoplifting, sexual behaviour and others. The increasingly widespread use has been observed in the public media, in expert discourses, in popular culture, in the world of commercials, and even in everyday talk. The concept of addiction is being introduced in the international classifications of diseases, and addiction is the topic of many research and prevention programmes today.

There is no consistent and commonly agreed neurobiological theory of addiction, although recent brain research has made great progress in identifying some of the mechanisms that make people behave in a way that they recognize as harmful and would rather want to stop. There are well-known similarities in the brain functions concerning the satisfaction of very different types of desires, but nevertheless the evidence is far from convincing to prove that from a biological point of view harmful repetitive behaviours could be lumped together as a singular disorder.

The issue is further complicated when we account for cultural factors. Addiction can be said to be caused from culture in the sense that addicted behaviours are transformations of culturally modified desires. We do not call dependence on proper nutrition, clean air and water an addiction unless their object is a pleasure that results from cultural practices, like preparing food, raising endorphine levels by physical exercise, or getting intoxicated in one way or another.

A third complication arises from the fact that treating excessive behaviours as a syndrome of an underlying disorder individualises the problem and medicalises societal reactions to it. This is why public health experts were cautious of the concept “combined approach” when it was part of the World Health Organization discourse on drugs, tobacco and alcohol in the 1970s, while at the same time recognizing the need to include alcohol in the policy agenda on illicit drugs and psycho-pharmaceuticals. Instead of paying attention to the supply side, policies framed as prevention of addictions focus on identifying high-risk individuals and preventing their harmful behaviour.

Also the conditions of prevention and treatment are very different concerning different types of behaviour. Preventing obesity involves measures that are very different from those that arise in substance use prevention, for example. The most extensive body of research exists for alcohol and alcohol dependence. The next large research area will most likely concern gaming, especially gambling. In this developing area the lessons learned from alcohol studies are particularly relevant,

because we need new understanding of the pathways from non-problem use to problems and addiction. Alcohol research experience is of great methodological and theoretical help in this area. Also the policy issues are relatively similar, with wide public and private economic interests involved in both the alcohol trade and in the gambling business. Moral and philosophical issues are also similar, concerning individual freedom of choice and the public good.

Objective

The Colloquium and Thematic meeting provides a platform for discussing the usefulness of framing consumption risks as addictions, or even as different aspects of a singular phenomenon. Critical and careful analysis of evidence, reflexion on the moral and practical implications of the concept in different contexts, and the way forward need to be given a proper and free space of interchange between different points of view. It might be envisioned that some sort of consensus emerges that could be useful for policy-makers, but this CFP is not foreseeing that as necessary.

Size and structure of the meeting

We aim to attract about 30 – 40 interested experts from several fields to participate and papers will be pre-circulated. We aim to keep the number of presentations moderate, hoping that participants will read as many papers as possible in advance of the occasion. Presentations will be organised in sessions of 1,5 hours with two or maximum three papers per session, chair and a discussant will be assigned to each session.

Time and venue

The meeting will start on Sunday evening October 14th and last until dinner on Wednesday October 17th. The venue will be the Majvik Conference Hotel near Helsinki.

Organization

The conference will be organized by the University of Helsinki Centre for Research on Addictions, Control and Governance (CEACG) in collaboration with the Helsinki Collegium for Advanced Studies, The Kettil Bruun Society, ALICE RAP – Reframing Addictions in Europe (the FP7 Project); The Finnish Foundation for Alcohol Studies; and the National Institute of Public Health.

Programme Committee

Pekka Sulkunen, chair (CEACG, University of Helsinki Collegium for Advanced Studies)
Franca Beccaria (KBS President, Eclectica, Turin)
Matilda Hellman (CEACG, University of Helsinki)
Anja Koski-Jannes (University of Tampere)
Tomi Lintonen (The Finnish Foundation for Alcohol Studies)
Mikko Salmela (University of Helsinki Collegium for Advanced Studies)
Kerstin Stenius (National Institute of Health and Welfare, Helsinki)

Conference fee and registration

The conference fee covers meals, the conference tour and dinner, and conference services.

Conference fee for early birds is 300 euros payable **before** 30.6.2012

Conference fee (regular) is 400 euros payable 01.07–16.09.2012.

Accommodation in the conference Hotel Majvik (Helsinki/Kirkkonummi, Finland) will be reserved by participants and paid directly to the hotel. Single room in Majvik is 103 euros/night and double room 83 euros/night/person (breakfast included). Detailed information will be issued together with the letter of acceptance of the registration.

Majvik is on the shore of Espoonlahti, only 25 kilometres from downtown Helsinki, Finland.
More about Majvik: <http://www.majvik.fi/en/>

Limited amount of support for conference fees and travel is available for researchers who otherwise would not be able to participate. Requests should be submitted together with the abstract and registration.

More details: sara.huhtamies@helsinki.fi

Deadlines

31.05.2012 Abstract submission – extended deadline (sara.huhtamies@helsinki.fi)

15.06.2012 Letter of acceptance of the abstract

30.06.2012 Payment of early bird registration fee 300 euro

16.09.2012 Payment of regular registration fee 400 euros

16.09.2012 Free cancellation ends

28.09.2012 Guaranteed room reservation without payment ends (instructions for payment will be sent with the letter of acceptance)

Call for Papers

The Second Conference on Applied Interculturality Research (cAIR) will take place between the 22nd and the 24th of November, 2012

in the Faculty of Psychology and Sciences of Education of the University of Porto (FPCEUP), in Portugal,

and it will be organized by the Center of Educational Research and Intervention (CIIE).

cAIR12 is an international conference that intends: i) To promote the dissemination and the discussion of projects or initiatives relevant to Education and which are concerned with issue(s) of interculturality; ii) To foster and foment collaborations, and the development of effective cooperation networks, of an international nature, between researchers in the fields of Education and Interculturality; iii) To dilute the barrier between "academics" and "practitioners", promoting research (in Education and in Interculturality) as an integrated and integrating activity; iv) To create the opportunities for the discussion of key concepts in the construction of knowledge about culture, society and education: multi/inter/transculturality, citizenship, development, research-action, participation, inclusion, communication, etc.

Recognizing the value added to the reflection, debates and knowledge on interculturality brought by diverse contributions and experiences, we invite all those coming from the domains of research and/or intervention, with practice-based and/or theory-based contributions, to submit papers to cAIR12: "Interculturality and Education".

More specifically we welcome papers on the following areas:

- School and Intercultural development
- Human rights, citizenship and intercultural education
- Intercultural and social equity
- Migration and minorities
- Intercultural educational policies
- Other

Important dates to remember:

- Deadline for abstract submission: 3 rd June 2012
- Notification of acceptance of abstracts: 2 nd July 2012
- Early [registration](#): 8 th June □ 1 st September 2012
- Late registration: 2 nd September □ 3 November 2012
- Full papers for Conference proceeding: until 30th December 2012

For more information about the Conference, please visit:

<http://www.fpce.up.pt/cair12/index.html>.

Call for Papers

International Conference

ADDRESSING QUALITY OF WORK IN EUROPE

Institute for the Study of Societies and Knowledge, Bulgarian Academy of Sciences

European labour markets, companies, social partners, face significant changes that appear to require innovation and ambitious answers, experimentation and courage. In the context of crisis the quality of work is not the first place on the European agenda. However, the question of creating new and better jobs remains a priority of the European Employment Strategy. But are new jobs better jobs? Achieving the "Europe 2020" strategy objectives related to employment and better jobs, means commitment and participation of all stakeholders. But how? What could be done by whom? Are there practices that could inspire across boundaries, regions, sectors, companies? These are questions whose answers seek the European comparative project WAQLING (www.walqing.eu).

The main aim of WALQING is to increase researchers', stakeholders', managers' and policymakers' knowledge of the quality of work and life in new and growing jobs. It helps to build actors' capacity to identify both problematic and good practices of market developments, policies and company strategies in Europe. In order to address quality of work in the context of the European experiences, the Bulgarian team of WALQING will host an international conference on stakeholders' strategies and institutional policies in improving quality of work.

As organisers we look forward to interesting and rich debates. We hope that this conference will bring together academics and practitioners from all perspectives, from Bulgaria and different European countries, in order to better understand the scope of actions and successful exchange of approaches at the level of organisation and at the level of sectors. The conference will take place on the 18th and 19th of October 2012 in Sofia, Bulgaria.

This Call for papers invites original academic and actor contributions on one or more of the following five core themes:

- Legal law changes and impacts, policy implications and open discussions.
- What do employers do? Employers' initiatives at company or sectoral level.
- What do trade unions do? Addressing quality of work? Measuring quality of work and benchmarking in Europe.
- Company level best practices and transfers conditions?
- Employees and quality of work. Challenges, losses and gains.

The working languages of the conference are English and Bulgarian. Simultaneous translation is provided.

The deadline for submission of abstracts in English (up to 500 words) is June 15th, 2012. They must be sent to Darina Peycheva, at dpeicheva@gmail.com

Authors of selected abstracts will be informed by the 10th of July 2012. Full papers in English or in Bulgarian are expected by 15th of September 2012.

Scientific Committee: Vassil Kirov (ISSK, BAS, Bulgaria), Rumiana Stoilova (ISSK, BAS, Bulgaria), Ursula Holtgrewe (Forba, Austria), Stephen Bouquin (University of Evry, France), Monique Ramioul (HIVA-KU Leuven, Belgium), Tania Chavdarova (Sofia University "St. Kliment Ohridski", Bulgaria), Georgia Petraki (Panteon University, Greece)

Organisation Committee: Vassil Kirov (ISSK, BAS, Bulgaria), Ekaterina Markova (ISSK, BAS, Bulgaria), Darina Peycheva (ISSK, BAS, Bulgaria), Diana Nenkova (ISSK, BAS, Bulgaria)

Call for Submissions

EAPRIL 2012 conference

Jyväskylä, Finland from the 28th until the 30th of November 2012

CONFERENCE THEME:

"Creating competence - Innovations in Learning and Development"

Conference Website:

<http://www.eapril.org/EAPRIL2012>

EAPRIL is unique by bringing together those interested in the crossroads between research and practice and between professional learning and education. Theme of the 2012 conference Creating Competences through Innovation in Learning and Development fits perfectly in EAPRIL's basic idea of engaging practitioners, researchers and policy makers as problem-definers, evidence gatherers, and interpreters in research processes.

Introduction to the conference theme:

"Creating competence - Innovations in Learning and Development"

All professionals are unceasingly encountered by rapid changes which challenge our skills and competences. The increased demand for continuous professional development emerges from global economy, expanding technological progress, requests for more sustainable development concerning the environment and individuals, and the need to improve education and all these challenges within the context of Lifelong Learning. Transformations appearing in all fields of everyday life and business accordingly call for innovativeness in educational solutions.

Promoting innovations is of special interest as education and research are expected to contribute not only to learning taking place within education but also to development in business and working life. The expectations focus on issues such as interlinking work and learning, raising entrepreneurship, constructing new jobs and better utilisation of developments gained. Generation of innovations is linking teachers, practitioners, researchers, scientists and students but also education with such practices as custom or employee driven innovations or Living Labs. Thus, also research aiming at enhancement of innovations should be designed to be conducted in a way not only of practice but also for practice.

Examples of questions that can be addressed at the conference are:

- How can practice-based and practitioner research contribute to the quality of innovative learning?
- How can practice-based and practitioner research be organised to promote innovativeness for learning at work, for work and creating competences?
- How can practice-based and practitioner research be involved in promoting innovative solutions for education and regional development?
- How can innovative solutions be commercialised by support of practice-based and practitioner research approach?
- How can the researchers, teachers and students in educational practices facilitate customer driven innovations?
- What are effective approaches to assure ownership of research in the professional field?

We warmly invite researchers, practitioners, and colleagues to discuss, learn and share expertise and experiences within the innovative atmosphere of Jyväskylä as well as JAMK University of Applied Sciences where the practice-based and practitioner research and development is embedded within education.

Please be advised that the **conference language will be English for the submissions and for the presentations.**

Registration **without contribution is possible.**

Deadline for submission is 18 September 2012

[Submission Link](#)

Please forward this message to colleagues who might be interested in participating.

Any questions? info@eapril.org

Call for Chapters - Advanced Methodologies for Communication Studies

Organizers:

Rita Figueiras, Catholic University of Portugal
Verónica Policarpo, Catholic University of Portugal

«There are times in life when the question of knowing if one can think differently than one thinks, and perceive differently than one sees, is absolutely necessary if one is to go on looking and reflecting at all .»

These lines of Michel Foucault, in his introduction to the second volume of his History of Sexuality, inspire the core concept of this Call for Chapters for a written volume on advanced research methodologies in communication studies.

As social phenomena seem to grow in complexity in the mediated world western societies live in, social scientists are invited to reinvent their methodological approaches, defying restrictive views on disciplinary boundaries. Aiming to discuss the most advanced approaches on research methods and techniques for studying communication issues, with a special focus on new epistemologies and qualitative approaches, this book aspires to be a space of inception of new ideas on how to imagine creative methodologies, as well as how to develop the inheritance of classic ones to the study of emergent and complex communication and media phenomena.

The book seeks to address questions concerning both the multiple dimensions of communication methodologies at the intersection of culture and communication, and the innovative methods for designing communication research objects of analysis.

In this volume, Nick Couldry (Goldsmiths, University of London) will specifically address the issue of the varieties of media practice, Eduarda Mendes Rodrigues (University of Porto) of social media network analysis, Álvaro Pires (University of Ottawa) will develop a Universal Theory of Observation for Communication Studies and Empirical Research, based on systemic theoretical approaches, Rosalina Costa (University of Évora) will tackle categorical analysis as a powerful tool to analyze old and new communication objects of analysis, as Dawn Mannay (Cardiff University) will explore ways in which Visual Methodologies may innovatively be used in media and communication studies.

Researchers are invited to send empirical research manuscripts covering one or more of the following themes:

- Visual Methodologies
- Media as Practice
- Social Media Network Analysis
- Qualitative materials: rediscovering categorical analysis

Authors are encouraged to write an article specifically for the volume. However, it is also possible to draw on in progress research, adapting this to address the volume theme.

Articles need to be written in English, and authors are responsible for language editing.

The texts will be submitted to blind peer-review and selected according to their relevance regarding

the goals set out for the volume, coherence of the methodological proposal, originality of scope and theoretical framing.

Articles will need to be between 8000 and 9500 words in length, Times New Roman 12, 1,5 spaces, including bibliography. For more information see the style sheet enclosed.

Please attach a short bio-bibliographical text (100 words maximum).

Deadline for submissions is October 31st. The editors will return their decision by the end of December.

Send your manuscript to methodologiescommunication@gmail.com

Call for contributions

Recherches sociologiques et anthropologiques (RS&A)

<http://rsa.revues.org/>

Special issue

“Transgressing Gender at Work:

Men in ‘Feminine’ Jobs”

Edited by

Marie Buscatto

Professor in Sociology

I.D.H.E., Université Paris 1 Panthéon Sorbonne – Cnrs, France

&

Bernard Fusulier

FNRS Qualified researcher and professor in sociology

University of Louvain

GIRSEF & CIRFASE, Belgium

Topic

A wide range of contemporary research has shown how gendered attributions have been perpetuated in most areas of social life – work, school, art or family. If women are a majority in “feminine” fields, often associated with listening skills, gracefulness, empathy or managing emotion, men are a majority in “masculine” fields, mainly associated with strength, technical skill, rationality or assertiveness.

A wealth of studies has identified the social processes which limit women’s access, orientation and promotion in “masculine” professional fields. But only a limited number of studies focus on men in “feminine” professional fields. Some of them suggest that men tend to progress more readily in their careers than their female colleagues when working in women’s professions. It is also suggested that they find their day-to-day interactions at work easier enabling them to build up their authority with their managers, colleagues and customers. Some studies (sometimes the same ones) show the stigma men may suffer who work in “feminine” jobs. But those surveys do not assist our understanding of the general social processes which may explain not only why men do not easily get access to (or remain) in “feminine” fields, but also why the men who do, tend to fare better in their careers than their female colleagues. When and how do men choose (or do not choose) to access a “feminine” job? What are the social, personal and other factors which facilitate or prevent such transgressions? Which social processes best explain why men do, or do not, enter, remain and get promoted in “feminine” jobs? How do they justify such a choice, to themselves, and to others? Etc.

In this special issue, our ambition is, on the one hand, to gain a better understanding (and to explain) the social processes which lead young (and older) men either to reject, to escape or to unconsciously avoid “feminine” jobs, or in contrast, to transgress the gendered order. On the other hand, we also aim to better define the similarities and differences between men and women in terms of accessing and progressing in a particular profession. Here again, we hope to identify and better grasp general social processes which either help build up and legitimize men’s presence in “feminine” professional fields, or lead men to reject or avoid those fields.

We expect proposed articles both to be built on empirical results and to develop an ambitious interpretive analysis of those empirical results.

How to submit a proposal

Proposals are to be sent both to Marie Buscatto and Bernard Fusulier by June 15th at the latest (marie.buscatto@orange.fr bernard.fusulier@uclouvain.be).

Up to a maximum of 500 words, each proposal will provide us with:

- an explicit title (even if temporary);
- a clear presentation of the issue to be discussed;
- a description of the field(s) and of the methodology;
- a quick description of main results which will be developed in the final article.

Selection criteria

- Proposal fitting with the topic.
- Intrinsic quality of the proposal.
- Abiding by the submission requirements.

The committee will also ensure this special issue takes varied fields (both professional and geographical) into account.

The proposals and articles may be written in English or in French.

Calendar

- Mid-June 2012: proposals to be submitted (at the latest).
 - Mi-July 2012: selected authors are advised and are provided with clear editorial rules.
 - End of November 2012: articles to be sent to editors (at the latest).
 - Beginning of March 2013: authors receive referee reports.
 - Mid-June 2013: final articles to be sent to editors (articles are to be accepted by the reading committee).
 - September-October 2013: final version of accepted articles.
 - November 2013: final articles to be sent to the publisher.
 - December 2013: publication (paper and on line through www.revues.org).
-

The Centre for Deliberation at the Institute of Sociology, University of Warsaw, is pleased to invite you to the conference “Deliberation: values, processes, institutions” that will take place on the 4th-5th of June, 2012 at the Warsaw University Library.

The streams of discussion are:

- The evaluation criteria and the standards of public debate
- The limits of deliberation
- Experiment, social intervention and their results
- Deliberative Poll® - cross country and culture perspective
- Dialogue on energy choices & ecology – when global meets local
- Online deliberation: IT opportunities and human barriers
- On institutional support for deliberation
- Innovations in democracy: what directions?
- Deliberation as we would like to envisage: the quality of dialogue between academia, public administration and ngo-s

In the programme we have included panels with presentations and expert discussion roundtables. The first day of the conference will be opened with a lecture by Stephen Coleman (University of Leeds): "Constructing the deliberative citizen"; The second day will start with a speech by Claus Offe (Hertie School of Governance): "Formation vs. aggregation of political preferences".

The conference is free of charge. You may register via the website: www.cd.uw.edu.pl.

With best regards,

Centre for Deliberation
Institute of Sociology
University of Warsaw
Karowa 18
00-927 Warsaw
Poland

BAICE 2012 EDUCATION, MOBILITY AND MIGRATION - CONFERENCE PROGRAMME

Please note that the Conference programme is available at the link below

<http://www.educ.cam.ac.uk/events/conferences/baice2012/programme/>

and if you are still to register for a place and accommodation, Early Bird Registration is available until **31 May 2012** via the link below

<http://www.educ.cam.ac.uk/events/conferences/baice2012/information/registration/>

OPPORTUNITIES

CALL FOR PROPOSALS TO ADD QUESTIONS TO THE 2014 GSS

Summary. The General Social Survey invites proposals to add questions to its anticipated 2014 survey. Proposals will be accepted on the basis of scientific quality and scholarly interest. Outside funding is not necessary. The deadline for submissions is August 15, 2012.

Pending the availability of sufficient funds, the General Social Survey (GSS) project expects to include some items or topical modules designed by users in its 2014 survey, and invites users to submit proposals recommending such items or modules. Proposals submitted in response to this call need not be accompanied by funding that would support costs of data collection and data processing. They will be judged with their scientific merit as a primary consideration.

The GSS is a nationally representative survey of non-institutionalized adults in the United States, conducted primarily via face-to-face interviews. A National Science Foundation (NSF) award provides foundational support for the GSS, and if renewed would support inclusion of items submitted in response to this call; other sources provide supplementary support, typically to field topical modules. GSS data are collected every two years, and made available to the research community and the public as soon as possible after data collection is complete. Until 2004, the GSS was designed as a repeated cross-sectional survey. Beginning in 2006, the GSS design added a panel component. Through the use of appropriate sampling weights, each biennial GSS provides nationally representative estimates of distributions of survey items measuring a wide variety of social and political attitudes, opinions, and behaviors of U.S. adults. For additional information about the GSS and its study design, please consult the official NORC/GSS website at <http://www.norc.org/GSS+Website/>.

Beginning in 2010, the NSF award that funds the core GSS survey supported data collection costs for some user-contributed survey items. (This departs from GSS practice for the 1998-2006 period, during which proposed topical modules could be considered only if accompanied by funding from other sources. Such outside-funded proposals remain welcome, and investigators interested in initiating proposals for outside-funded items should contact Tom W. Smith, the Principal Investigator and Director of the GSS at NORC (smitht@norc.uchicago.edu; phone 773-256-6288).) This call describes the criteria for user-contributed proposals and the process through which decisions will be reached concerning them.

Proposals for New Content

Proposals submitted in response to this call may advocate inclusion of supplementary GSS content that varies in length, from as little as a single survey question to as much as a topical module of interrelated questions that might require 5 minutes or more of interview time. Proposals should articulate the specific research issues that the proposer would address and the scientific objectives that would be met if the proposed items were added to the GSS. Ideally, proposals will include the specific wording of survey items, document their past use and performance in other surveys, and present evidence bearing on the quality of data (validity, reliability, item nonresponse, etc.) they elicit. Demonstrating that items have proved fruitful in past published work, or that their inclusion would contribute to better understanding in key social science fields or interdisciplinary domains, can strengthen proposals. In some cases, however, users may be able only to suggest a general topic area and give examples of topics and types of items. Items that have synergies with existing GSS content, or that promise to interest a large number of GSS users, will be of interest.

Users are encouraged to think broadly and flexibly when considering what kinds of items to propose. They may, for example, propose to collect data from some subset of GSS respondents (e.g. employed persons, currently married persons, or persons who have attended religious services in the past year). Proposals for survey experiments that administer alternative question wordings to randomly designated subsets of respondents are also welcome; such experiments may address substantive social science questions, issues of survey methodology, or both. Statistical power considerations are relevant, since items can be measured for all GSS respondents or for some randomly drawn

subsample of them. Proposals therefore should consider how large a sample is required to draw conclusions.

Proposals may suggest that items be added to the 2014 GSS as a one-time topical module administered to a nationally representative cross-section of US adults; most GSS topical modules have taken this form. Note, however, that it is expected that the 2014 GSS will collect baseline data for a three-wave panel study (with anticipated follow-up interviews in the 2016 and 2018 GSSs), so proposals for adding repeated content will also be entertained. Investigators who propose panel content should address the value of having data on within-individual change on items they propose. Because such proposals would involve interview time on three successive GSSs, it is anticipated that successful proposals for repeated/panel content will be shorter (i.e., will involve fewer survey items) than those for one-time inclusion of items.

Proposers should be aware that NSF funding for the GSS project currently extends only through the 2012 survey. Successful proposals for items or modules submitted in response to this call will appear in the GSS only if sufficient funds to conduct its 2014 round are awarded.

Any proposal involving repeated content would be accepted pending renewal funding of the project into 2016 and beyond.

The rotating panel design of the GSS initiated in 2006 means that each GSS round now collects data for a freshly-sampled cross-sectional sample, while simultaneously reinterviewing respondents from the two previous cross-sections. The reinterviews contain much of the interview time available to accommodate new content. For this logistical reason, much new content in 2014 would be administered to GSS respondents who were first interviewed in the previous two rounds (2010 and 2012), rather than to respondents newly sampled in 2014. Items in successful proposals received in response to this call therefore may appear as part of a 2014 reinterview with respondents to the 2010 or 2012 GSSs. Investigators may need to make use of weights that adjust for between-wave attrition in order to obtain appropriate estimates based on their items.

Generally, questions on the GSS are fixed choice survey items that are asked in a face-to-face context. Other formats are also possible (e.g., self-administered items, open-ended items, card sort tasks, or stimulus materials provided via audio or video) but such variations often increase interview and development time, complexity and cost (coding costs are substantial for open-ended items, for example). Hence, items with such formats must serve an important scientific purpose in order to justify the additional effort required; proposals to add items using such formats should address this consideration.

Criteria for Choosing Content

The GSS attempts to provide high quality data in a timely manner to a large, interdisciplinary social science user community. Proposals to add content will be evaluated with this objective in mind by the GSS Board of Overseers and the GSS principal investigators.

The Board and PIs will use the following criteria in selecting and developing new content for the GSS:

1. Above all, new content must be of high scientific quality, appropriate to the GSS, and justified on substantive, theoretical or methodological grounds.
2. New content must be useful to a wide range of users (e.g., researchers, teachers, policymakers, etc.) that extends beyond the investigator(s) setting forth a proposal. New content ideally will enhance the understanding and/or usefulness of GSS items in the replicating core (http://publicdata.norc.org:41000/gss/Documents/Codebook/Replicating%20Core_0707.pdf), GSS data previously collected as part of a topical module, or data from other sources (e.g., to be used for comparisons).
3. A primary mission of the GSS is to study social change in the United States over time through replication of survey items. Items that contribute to this mission because they have previously been administered in nationally representative studies of US adults (including past GSSs) will be of interest for this reason.
4. Similarly, the GSS seeks to understand the US by comparison with other world societies. Proposals to compare and contrast the US with other societies by including items that have been administered in recent nationally representative studies conducted in other societies will be of interest for this reason.

5. New content must meet human subjects protections, in compliance with the GSS project's IRB approval, NSF and NORC policies. Investigators should determine whether they must also obtain IRB approval at their own institutions.

6. New content must fit within the overall time framework of the survey and must not interfere with respondent cooperation and/or the integrity of responses to questions later in the survey.

Time Line for Proposals and Development of Items

Significant lead time is required before new material can be included on a GSS survey.

To be considered for inclusion in the 2014 GSS, investigators should submit proposals to Tom W. Smith, the Principal Investigator and Director of the GSS at NORC (smitht@norc.uchicago.edu; phone 773-256-6288) no later than August 15, 2012.

Proposals submitted in response to this call will be reviewed by the GSS Board at its fall, 2012 meeting. At that meeting, some proposals will be selected for subsequent development, which will entail the exchange of advice and ideas between the Board, the GSS PIs, and the proposer(s), informed by both cognitive and conventional pretesting of items by NORC; such development may extend into 2013. The Board will review the status of the selected proposals at its spring, 2013 meeting; by then it will be essential that proposals specify the provisional question wording for all prospective items (if the wording was not available in the first instance).

The Board and PIs will select some sets of items for inclusion in a conventional pretest that will be conducted in the summer of 2013, which will establish (among many other things) the actual interview time requirements of the proposed items. At its fall, 2013 meeting, the Board will make a final determination of the items to be included in the 2014 GSS.

It is important that investigators understand that inclusion of items in the GSS is not assured until they have undergone the full cycle of development described above, and until the GSS Board has decided to include them in the GSS at its fall, 2013 meeting.

Space on GSS

interview schedules is always limited. The Board and PIs may require changes in the wording of proposed survey items based on pretest evidence or other considerations, though such changes will be made in consultation with proposers. Likewise, due to the scarcity of interview time, the Board and PIs may elect to include only a subset of the items suggested in any given proposal.

After data are collected, they will be made publicly available to all GSS users along with the rest of the 2014 GSS, roughly six months after 2014 data collection is complete:

proposers will not have exclusive access to data collected using their items for any period of time.

At this point the GSS is unable to specify precisely how much 2014 interview time will be available to accommodate items proposed in response to this call. It can say that numerous proposals for items and modules of the kind described here were successful in adding content to the 2010 and 2012 GSSs.

[Investigators who have obtained, or might wish to seek, outside funding for their items should consult the document "Guidelines for Prospective GSS Module Proposals" available on the GSS website: see <http://publicdata.norc.org:41000/gss/Documents/Codebook/gssguidelines.pdf>). Such proposals will be considered as part of a separate, but parallel, process.]

Proposal Length and Format

Proposals submitted in response to this call should be roughly 2-5 pages in length, and should address the following points:

1. The background and the scientific, theoretical, or methodological motivation for inclusion of the topic in the GSS. Proposals for repeated/panel content should address the gains to be realized by obtaining data on within-individual change on the subject;
2. The specific topics, and ideally the specific survey items or questions, that would be included in the GSS, together with any evidence of the quality of the data they elicit;
3. Previous knowledge about the appearance of the items, or items on similar topics, in the GSS or other surveys, and their use in published research;
4. The appropriateness of the GSS for the proposed items, to include any synergies they may involve with GSS project objectives or existing GSS items; and
5. Proposals for questions about multiple topics should indicate the priority assigned

to measuring the different topics in the GSS. Likewise, proposals to measure a given topic using multiple items should indicate which items have higher and lower priority for inclusion.

Proposals from groups of investigators as well as individual investigators are welcome.

When similar calls for proposals were issued in 2010 and 2012, the GSS received many more proposals for new content than it could accommodate. The Board and PIs will review and discuss proposals submitted in response to this call, and then notify investigators as to whether or not their proposals were selected for further development. At that point, the Board and PIs may request that investigators provide additional information, and may suggest that separate groups of proposers with interest in similar topics collaborate as part of working groups to develop a topical module. The Board will provide investigators who submit unsuccessful proposals with brief summaries of reasons that their proposals were not selected, but cannot offer detailed critiques.

To reiterate, proposals responding to this call should be submitted to Tom W. Smith at NORC (smitht@norc.uchicago.edu) no later than August 15, 2012.

3rd International Summer School
University of Milan - Department of Social & Political Studies
www.dssp.unimi.it/summerschool/polcomm/

16-20 July, 2012

The **Department of Social & Political Studies of the University of Milan**, in collaboration with Itanes (*Italian National Election Studies*) and ComPol (*Italian Association of Political Communication*) organizes the 3rd edition of the International Summer School in “**POLITICAL COMMUNICATION AND ELECTORAL BEHAVIOUR**”

The School is co-sponsored by:

ICA-Political Communication Division (www.politicalcommunication.org/)

ECREA-Political Communication Section (www.ecrea.eu/divisions/section/id/12)

ISA-IPSA Committee on Political Sociology (www2.spbo.unibo.it/cps/homepage.html)

It is also endorsed by:

IPSA-Political Communication Research Committee (<http://rc22.ipsa.org/pages/About-RC22>)

ESA-Political Sociology Research Network (<http://www.europeanpoliticalsociology.eu/>)

ECPR- Standing Group on Voting Behaviour and Public Opinion in a comparative perspective (<http://povb-ecpr.org/>)

SISP (Italian Society of Political Science) (www.sisp.it)

SISE (Italian Society of Electoral Studies) (<http://www.studielettoralitali.it/>)

OBJECTIVES

The School focuses on the main theoretical and research questions regarding the relation between political communication scholarship and political science/political sociology perspectives with a special focal point on the influence of communication factors on political and electoral behaviour.

The School aims to provide a high-level reflection on the current state of knowledge about political communication by asking a number of internationally renowned scholars to interact with the participants through lectures and discussion groups.

PARTICIPATION

The School is open to 30 Doctoral and Master students and early career researchers from political science, political communication, sociology, and related areas, selected through an international call for applications on the basis of a cover letter, a paper outlining their research projects, a short bio and one reference letter.

The **enrolment fee is 400 Euro** (+VAT 21%), to be paid only on acceptance of the application. The University of Milan will offer free accommodation (twin bedded or single rooms), lunches, welcome & farewell dinners, refreshments and free access to the facilities of the Department.

VENUE AND DURATION

The School will be held at the Department of Social & Political studies of the Faculty of Political Sciences of the University of Milan, Italy, 16-20 July.

Participants are requested to arrive on **15 July**. Over 5 full working days (Monday-Friday) they will attend lectures and take part in discussion groups where they will present their research projects. The invited lecturers and local faculty will serve as discussants of the presentations.

Departure **21 July**.

The working language is English. All participants will receive a Certificate of Completion and acknowledged **6 ECTS**.

DEADLINES FOR APPLICATIONS

Deadline: 27 May. Notice of acceptance will be provided by **5 June**. Applications are to be submitted by completing the online registration form at www.dssp.unimi.it/summerschool/polcomm/. Registration should be completed by **15 June**.

PROGRAMME

The daily programme includes two lectures given by prominent political communication and political science scholars. In the afternoon sessions there will be room for discussion of the participants' research projects. Three seminars in research methods will be offered during the week.

Monday 16 July Current Theoretical Perspectives

Morning Session (09.00-13.00):

- Opening Lecture by **Prof. Denis McQuail** (Emeritus, Univ. of Amsterdam)
- Lecture by **Prof. Shanto Iyengar** (Stanford University)

Afternoon Session (14.30-17.30)

- Presentation and discussion of research projects

Tuesday 17 July New/Social Media in Political Communication

Morning Session (09.00-13.00)

- Lecture by **Prof. Barbara Pfetsch** (Freie Universität Berlin)
- Lecture by **Stephen Coleman** (University of Leeds)

Afternoon Session (14.30-18.30)

- Seminar # 1: "Research Methods for Social Media"
- Presentation and discussion of research projects

Wednesday 18 July Popularization of Politics: Implications for Research

Morning Session (09.00-13.00)

- Lecture by **Prof. Patricia Moy** (University of Washington)
- Lecture by **Prof. Kees Brants** (University of Amsterdam)

Afternoon Session (14.30-18.30)

- Seminar # 2: "Problems and Challenges in Comparative Research"
- Presentation and discussion of research projects

Thursday 19 July Parties and Voters in a Comparative Perspective

Morning Session (09.00-13.00)

- Lecture by **Prof. Jacques Thomassen** (University of Twente)
- Seminar # 3: "Understanding the logic of Multilevel Analysis"

Afternoon Session (14.30-19.30)

- Presentation and discussion of research projects
- Lecture by **Prof. Russell Dalton** (University of California, Irvine) [*Videoconference*]

Friday 20 July
Structural vs. Short-term Determinants of Vote Choice

Morning Session (09.00-13.00)

- Lecture by **Prof. Marco Maraffi** (University of Milano)
- Lecture by **Prof. Oddbjørn Knutsen** (University of Oslo)

Afternoon Session (14.30-17.30)

Presentation and discussion of research pr

Call for applications

The Jagiellonian University, Kraków, Poland has announced an internship program for interdisciplinary young doctors. Internships will be granted for a period of 2 years to people who defended their Ph.D. dissertation not less than 2 years before the time of recruitment. The intern will be employed at the Jagiellonian University as a scientific assistant for an indefinite period under the terms of a work contract. The recruitment for the internships will be carried out in an open competition with the following criteria: scientific achievements of the candidate, quality of the research project, etc. People who qualify for the internships, will be obliged to prepare during their internship an application for an external research grant (with particular regard to applications for European Union programs), conduct scientific research, and publish in prestigious international scientific journals. Regulations for the recruitment of interns within the IPhDS SET Project will be presented in July, after approval by the Scientific Council of the Project.

Conservation Biology and Ecological Education Research Team – one of the scientific group of Institute of Environmental Sciences (Jagiellonian University) (www.eko.uj.edu.pl) - is particularly interested in a Post-doc candidate specializing on social aspects of nature conservation. For more details please contact: Małgorzata Grodzińska-Jurczak, Assoc. Prof. at m.grodzinska-jurczak@uj.edu.pl

Call for Participation

Workshop

CASE STUDIES AND METHODOLOGIES AND INTEGRATION OF ACADEMIC ACTIVITIES

Extended abstracts (600-1200 words) can be sent to jireps@mail.iiis2012.org according to the following deadlines (More details can be found at <http://www.2012iiisconferences.org/sireps/stcsm>)

- May 28th, 2012 for the inclusion of the accepted articles in the pre-conference proceedings
- June 8th, 2012 for the inclusion of the accepted articles in the post-conference proceedings

Non exclusionary topics

- Case Methods and Methodologies
- Case Studies Research
- Case Studies in Education
- Case Studies in STEM Education
- Consulting Case Studies
- Business Case Studies
- Case Studies in Management
- Information Systems Case Studies
- Software Engineering Case Studies
- Engineering Case Studies
- Medical and Health Care Case Studies
- Case Studies in Science

Workshop

CASE STUDIES AND METHODOLOGIES AND INTEGRATION OF ACADEMIC ACTIVITIES

This workshop will introduce participants to Case Studies and Method by showing the possibilities they generate for the Integration of Academic Activities

A mix of presentation, exercises and discussion, the topics to be covered will include:

- What is the case method?
- Different types of case study and how they are used
- Steps in developing authentic case studies: from recruiting sites to publication
- Facilitating case discussions in the classroom
- Measuring case method learning outcomes
- Publishing case studies
- Opportunities for funding case method projects
- Broader impacts of case method on the individual and institution

If you submit your extended abstract with a short CV of yours, you might be selected as a keynote speaker of your breakout session, in which case you would have more time to present your article, and/or selected as an invited speaker, in which case 1) your presentation and paper will be differentiated as an invited one, and 2) you might be invited to present an additional paper with no additional charge.

A More detailed Call For Participation can be found at <http://www.2012iisconferences.org/sireps/stcsm>
Please email your enquiries and submission for the invited session(s) to jireps@mail.iis2012.org

Call for Applications

UNIVERSITY OF TRENTO - ITALY
GRADUATE SCHOOL OF SOCIAL SCIENCES

The University of Trento is now inviting applications from qualified candidates for **17 PhD Scholarships** in its three PhD programmes:

PhD in Economics and Management (6 scholarships)

The Programme is aimed at forming theoretical and applied researchers in economic and managerial sciences, as well as providing highly qualified professional competences, with regard to analyses of

economic behaviour and markets at the micro, macro and international levels, and to organizational design and human resource management.

Besides providing solid foundations in the relevant disciplines, the Programme is marked by its focus on methodologies for rigorous empirical and behavioural approaches to economic and managerial studies, ranging from more traditional techniques to the more recent developments in the experimental and computational fields.

PhD in Local Development and Global Dynamics (3 scholarships)

The programme aims at providing knowledge about the processes of development of local systems in a global context, research skills and political and administrative functionalities of the local government. The programme has an interdisciplinary character and a comparative approach. It includes aspects of Economics, Sociology of Institutions and of the regional planning; it is based on a long-lasting cooperation with European and non-European Universities and with international institutions like OECD, UNDP, etc.

PhD in Sociology and Social Research (8 scholarships)

The doctoral programme in Sociology aims at forming highly qualified researchers able to do both applied and fundamental research in universities and scientific research centres or market research institutes. The systematic integration of theory and empirical research is one of the core principles of this doctoral programme. To that end, students are provided with courses on classical and contemporary theoretical readings, guided through the in-depth study of sociological theory and stimulated in their own theoretical reasoning. As social theory has to highlight and to guide front-edge empirical research, students are furthermore instructed in contemporary social science research methods and advanced quantitative and qualitative techniques, necessary for the realisation of successful research projects. Particular attention is placed on interdisciplinary competences especially in the research areas of the Department of Sociology and Social Research.

All programmes are conducted in English and will be taught by members of the university's multi-national faculty. No tuition fees are charged and the scholarships are adequate to cover living expenses in Trento. Scholarships will be augmented by 50% for authorised research periods spent abroad.

Application Deadline: June 20, 2012

All applications must be submitted online via <http://www5.unitn.it/Apply/en/Web/Home/dott> For further details, please consult our website <http://www.unitn.it/en/drss>, or write to: Graduate School of Social Sciences, University of Trento, via Verdi 26, I-38122 Trento, Italy, Email: school.socialsciences@unitn.it

Call for applications 2012

1 or 2 postdoctoral researchers

The iPOPs laboratory, a multi-institute "laboratory of excellence" funded by the French Labex programme, is holding a recruitment competition for either one or two postdoctoral researchers for a period of one year, renewable once.

The research projects presented by the applicants shall fall within the scope of iPOPs' methodology and themes.

The PhDs recruited will be affiliated to one of the iPOPs partner institutes:

- Institut national d'études démographiques (INED, National institute of demographic research)
- Centre population et développement de l'Université Paris Descartes (CEPED)
- Centre d'économie de la Sorbonne de l'Université Paris I-Sorbonne (CES)
- Centre de droit comparé du travail et de la sécurité sociale, Université Montesquieu-Bordeaux IV (Comptrasec)
- Centre de research et d'études en sciences sociales, Université de Strasbourg (CRESS)

For more information about iPOPs see <http://ipops.site.ined.fr/en/>

Missions of the postdoctoral researchers

These postdoctoral research contracts are intended to complete the training of young researchers and act as a springboard for their academic careers. The postdoctoral researchers' main activity will be to build on their thesis and implement the research project for which they have been selected, in collaboration with and supported by their host laboratory.

The postdoctoral researchers will take part in the collective scientific activities of iPOPs and their host unit (at INED or one of its partner institutes in iPOPs). They will attend seminars where they can present and collectively discuss their research progress. They will also be able to help organise research activities of common interest (e.g. preparing workshops, study days, lectures or other events). The time devoted to these activities should not exceed one-fifth of their working time.

Each postdoctoral researcher will have a mentor among the researchers in their host unit. The mentor's role is to advise the postdoctoral researcher in the course of their work, if need be. Mentor and postdoctoral researcher may collaborate on one or more research projects.

The postdoctoral researchers will perform their work in compliance with the European Charter for Researchers, which can be found at :

http://ec.europa.eu/eracareers/pdf/am509774CEE_EN_E4.pdf

Conditions of contract

Postdoctoral researchers are hired under a fixed-term contract of one year, renewable once. Renewal is conditional on submission of a short report of their work (maximum 5 pages), specifying what they have accomplished during the first year and the work remaining to be done in the second year.

The gross monthly salary is €2336 (€1901 net). The salaries of postdoctoral researchers with at least three years' experience in research since their PhD may be raised, to a gross salary of up to €2584 (€2103 net).

At their request and depending on the host structure, the researchers may receive special financial support for missions connected with their research or their participation in science events.

Conditions of admission

→ Applicants must hold a PhD degree delivered since 01/10/2007 in a discipline connected with population science (demography, economics, epidemiology, history, sociology etc.), or be registered for a thesis which they are scheduled to submit before end 2012. NB: selected applicants who have not submitted their thesis by 31/12/2012 will lose the benefit of the postdoctoral fellowship.

→ The applicant must do their postdoctoral research in a laboratory (or team) other than the one in which they did their thesis work.

→ There are no age or nationality criteria. However, applicants over the age of 35 must provide evidence of their atypical career (professional experience other than postdoctoral research).

Selection criteria

The selection committee takes the following criteria into account:

→ the quality and originality of the research project, which must fall within the themes of the iPOPs laboratory;

→ the applicant's profile and aptitudes (scientific skills, research experience, publications);

→ research experience outside the home country (periods of study abroad, publications, language skills);

→ the relevance of the affiliation applied for.

Recruitment calendar

→ The call for applications closes on 15 June 2012. Applications must be submitted by that date.

→ Results:

- List of selected candidates published: 15 July 2012
- Individual replies: 30 July 2012

→ Start of appointment: 1 October 2012, though the contract start date can be adjusted to the applicant's constraints, particularly for those still completing their theses.

Application file

The complete application file must be sent in electronic form (PDF file) to :

info-postdocs@ined.fr

The file comprises:

For PhDs:

- a curriculum vitae including a list of publications / achievements,
- a copy of the PhD certificate (PDF file),
- the rapport de soutenance (if the thesis was defended before a jury in France).

For PhD students submitting theses before end 2012:

- a progress report and thesis abstract, jointly signed by the student and their thesis director (maximum 5 pages).

For all applicants:

→ a research project (maximum 5 pages), written in French or English. It must include the following information:

- identification of the applicant and their host structure,
 - a title that is sufficiently clear and precise to identify the main purpose of the research,
 - a summary (150 words),
 - presentation of the research project comprising:
 - o an exposé of the problem addressed and the goals and hypotheses of the research, presented as a state of the art report,
 - o a presentation of the methodology,
 - o a plan of work: research plan, calendar, any collaborations. The work plan may include promotion of your thesis,
 - o a bibliography (no more than one page).
- a covering letter, which may include a request to postpone the start of the appointment,
→ a significant publication (PDF),
→ two letters of recommendation from established scientists familiar with the applicant's work,
→ a letter of support from the applicant's future mentor.

Contact: info-postdocs@ined.fr

International Summer Courses at the Berlin University of the Arts (UdK).

12 July till 4 August 2012

For the first time, the Berlin University of the Arts will open its doors this summer and will present a number of attractive international courses between July 12th and August 4th 2012. The workshops and compact courses address artists of all disciplines, creative professionals and entrepreneurs, cultural mediators and advanced students.

Guided by renowned professors of the UdK Berlin and acknowledged visiting professors, participants have the opportunity to have an intensive insight in different fields. Alongside with a fine selection of courses (in English language) in performing arts and arts history, the International Summer School of

Creative Entrepreneurship (ISSCE) covers topics in arts management and mediation, business development and marketing focussed on the creative industries, international and intercultural cooperation and networking.

The ISSCE is co-financed by the Berlin Senate Chancellery - Cultural Affairs through the ERDF - European Regional Development Fund.

Artistic courses

- [A1 Storytelling – An Introduction](#)
- [A2 Ugliness in Art History](#)
- [A3 Old stories in new dresses? Traditional and contemporary storytelling](#)
- [A4 A Dramatist's toolkit – Practical workshop for Dramatic Writing](#)
- [A5 Strange Creatures - Performance-Workshop with She She Pop](#)

Creative Entrepreneurship

- [E1 Financing, touring and co-producing performing arts projects](#)
- [E2 Talking about art with the public - The challenge of dialog in the mediation of art](#)
- [E3 Disapproval, oppositional attitudes and resistance – Working with teenagers in the mediation of art](#)
- [E4 FORWARDBACKSTAGE – KlangKunstBuhne in Dicourse](#)
- [E5 Practical Voice Anthropology – An Introduction](#)
- [E6 Starting your own successful Creative Business](#)
- [E7 Developing Cultural and Creative Leadership : An Introduction](#)
- [E 8 Art for Innovation. Introduction to Aesthetic-Artsistic Organisation Development](#)
- [E9 Human Branding](#)
- [E10 Self-Marketing in the International Art Scene](#)
- [E11 Career Planning](#)
- [E12 Team Building & Cooperation: Rules' renaissance – freedoms' balances](#)
- [E 13 Communication – Networking – Diversity Challenges](#)
- [E14 Small Talk & Networking in English](#)

Here you can find the flyer with the complete course-programme.

- [SummerCourses_2012.pdf \(PDF: 2.2 MB\)](#)